

TWENTY-FIFTH REPORT

OF THE

CONTROLLERS OF THE PUBLIC SCHOOLS

OF THE

First School District of Pennsylvania,

FOR THE YEAR AND A HALF ENDING JUNE 30, 1843:

WITH THEIR ACCOUNTS.

PHILADELPHIA:

PUBLISHED BY ORDER OF THE BOARD OF CONTROLLERS.

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1843.

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REPORT.

The Board of Controllers of the Public Schools of the City and County of Philadelphia, present their *Twenty-Fifth Report*, embracing a statement of their proceedings for the period of one and a half years. The lateness of its appearance, and the unusual length of time that it embraces, are caused by the act of Assembly of July 26th, 1842, extending the fiscal school year to June 30th, and changing the time for publication of the Annual Report from February to July.

Desirous of presenting to their fellow-citizens a full and detailed account of this most interesting branch of public service, and with a view to the furtherance of the general objects of their appointment, the Controllers do not limit their Report to a mere statement of their receipts and expenditures, and the number of pupils attending the schools, but have appended to the names of the Directors of the different sections, a list of the Schools and of the Teachers attached to each, and various other matters relating to the Public Schools and to the general interests of education. They believe this to be at least an implied duty under the consolidated acts of Assembly of June 1836, wherein it is required of the Directors of the different School Districts annually "to report to the Superintendent of Common Schools, the number and situation of the schools in their district, the character of the teachers, designating males and females, the number and sex of the scholars attending during the year, the branches taught, the number of months in the year during which they are kept open, the cost of school houses either for building or renting, and all other expenses incurred in maintaining the schools, with such other information as may be beneficial in forming a just estimate of the value of Common Schools."

Under the blessing of a most gracious and all-wise Providence, the schools have been continued without interruption during the whole period embraced in this Report, and their present prosperous condition must be as cheering to the friends of the public school system as it is gratifying to the Controllers and Directors. From a small and almost hopeless beginning, undertaken and pursued under many disheartening circumstances, against strong prejudices and even violent opposition, the

system has worked its way to general approbation, and is believed to enjoy in a high degree the confidence of this community.

No stronger proof of this assertion need be desired, than the fact that more than thirty-three thousand children, or three-fifths of the whole population between the ages of five and fifteen, now frequent the public schools, and that large numbers of applicants are found seeking for admission more rapidly than vacancies occur or new schools can be opened.

Among the causes which have contributed to this most desirable result, may be reckoned, undoubtedly, the happy influence of the High School in its relation to the other schools, the general classification of all the schools in a way to combine efficiency with economy, and the means adopted in most of the sections for securing teachers of suitable qualifications.

In the course of the last year, his Excellency, Governor Porter, and the Hon. A. V. Parsons, late Secretary of the Commonwealth and Superintendent of Common Schools, accompanied by the Controllers and Directors of the several Sections, spent several days in visiting the Schools of this District, during which an extended examination was made of the High School and many of the Grammar, Secondary, and Primary Schools, the result of which was in the highest degree satisfactory. The opinions and views of these high functionaries in relation to the system of public education in operation among us, will be found very fully and happily expressed in the letter of the Secretary, published soon after his visit to the Schools, which we have deemed of such importance as to warrant its republication among the documents appended to this Report. (See Appendix No. V.)

Since the Report of the last year, four large and commodious school houses, three stories high, have been erected and fitted up, and are now open for public use. These buildings are on the lots mentioned in the last Report as having been purchased for the purpose. In each of them have been organized a Male Grammar School, a Female Grammar School, and a Secondary School, and they contain in all about three thousand pupils. A neat new school house, suited to the wants of the vicinity and accommodating about one hundred and forty scholars, has been built, fitted up and opened for public use in the Eighth or Passyunk Section, where also the three cent system, as it is called, has been dispensed with, and the schools reorganized and improved. The Schools of the Seventh Section have been reorganized, and four Grammar Schools established, two for boys and two for girls, in central situations in Blockley and West Philadelphia, so as to meet the wants of about four hundred and fifty of the older and more advanced pupils while a sufficient

number of Secondary Schools have been established in situations more convenient for the attendance of the smaller children. By this classification of the schools, the facilities for instruction are increased, while at the same time the expenses of the Section are diminished. In the Eleventh Section, a lease has been obtained at a nominal rent on a building at Bridesburg, which has been fitted up for the accommodation of the public schools of that village. In the Fifth, Sixth, and Eleventh Sections, some improvements have been effected in the schools, and more will be made as soon as more convenient buildings and accommodations for the wants of those sections can be provided. In the First, Second, Third, Fourth, Ninth, and Tenth, comprising the City and the Incorporated Districts, accommodations have been provided for an increased number of Primary and Secondary Schools. Many of the last description of schools, it is believed, have been greatly improved by a new organization separating the sexes, and placing the boys under male principals. In the first section it became necessary to provide additional rooms for the North Western School, in consequence of which an increased number of pupils are accommodated. In the Third Section a advantageous lease has been effected on the old Wharton property, which has been repaired and fitted up for school purposes. It will be seen from these statements that, although the increased wants of the public are not fully supplied, the Controllers and Directors have added materially to the accommodations heretofore enjoyed for extending the benefits of public instruction.

Considerable embarrassment has been experienced in the financial department of the Board, arising partly from the defalcation of the late County Treasurer, which rendered over twenty-five thousand dollars of the school fund unavailable. About ten thousand dollars of this sum have however been recently received, and the balance, it is believed, will soon be made available. The funds have likewise been somewhat diminished by the payment of discount on relief notes, rendered necessary to make available the amount of the state appropriation, which was received in these notes.

To extricate themselves from these embarrassments, the Controllers resolved a few months since upon a general curtailment of their expenses. These arise chiefly from three sources, the payment of Teachers, the erection and fitting up of new school houses, and the furnishing of supplies.

In the opinion of the Board, the Teachers in their employ are both competent and faithful, and have never received more than their services deserved. Teaching is the least gainful of all professions, and the sala-

ries hitherto given are believed to be no greater than are necessary to secure the services of persons properly qualified. Yet, under the pressure of immediate necessity, and as a measure of temporary relief, to be abandoned on the removal of the necessity which gave rise to it, the Board, after much deliberation and with great regret, determined upon a general reduction of all the larger salaries.

It has been found by experience, that by means of large three story buildings erected for the purpose, having rooms capable of containing from two hundred and fifty to three hundred and fifty pupils, in which one person of superior qualifications at a high rate of compensation may preside as Principal, while female assistants of less qualifications and at a moderate compensation carry out the details of instruction, pupils sufficiently advanced to be in the Grammar Schools, may be taught at one-third the expense of giving the instruction in rooms that do not commodate more than from thirty to sixty pupils, in each of which it would be necessary to employ a person of high qualifications and at an advanced salary. To secure a point of such essential importance, it has been found necessary heretofore to expend a large sum annually in the purchase of lots of ground and the erection of buildings. It is believed that, for some time to come, this large item of expense will be greatly diminished. The buildings of this class in the city and incorporated districts are sufficient to supply the present wants of the population, especially if the standard of qualification for the Grammar Schools be elevated, and children be not hurried into them who ought still to remain in the Primary and Secondary Schools. In the country Sections, however, that is, in the Fifth, Sixth, Seventh, Eighth, and Eleventh, some provision will be yet required for this description of school houses, though on a less expensive scale.

Much discussion has taken place on the subject of supplies, particularly the item of books and stationary. The attention of the Controllers has been much engaged in endeavoring to secure a decrease in this branch of expenditure, but hitherto with little effect. To discontinue altogether the supply of books and stationary would, it is believed, materially impair our system of public instruction, as it would drive from the schools a large number of children of that class whom it is equally the interest and the duty of the Commonwealth to educate. By a reference to the table hereunto annexed, exhibiting the amount of supplies ordered by the different sections, it will be seen that the gross amount is very large, and that inequalities exist in the proportionate expenses under this head, showing extravagance that ought to be corrected somewhere. Teachers who are anxious to have their salaries restored to the former

es, and Directors of the different sections who are adverse to having supplies discontinued altogether, will find their respective ends most effectually secured by adopting such a course of prudence and economy in this item of expenditure, as to enable the Controllers to accommodate the wants of all parties without injury to the claims of any.

It may be seen from these statements, that of the three main items of expense, a considerable curtailment has already been made in the first, the reduction of the salaries of the Teachers. A larger and more permanent abatement is expected in regard to the other two. This is as yet prospective. One thing, however, is certain. The Board will not in some years erect more of these expensive buildings in the city and incorporated districts, and those hereafter required in order to complete the organization of the schools in the outer sections will cost comparatively but a small amount.

By the Auditors' accounts hereunto appended, it will be seen that the expended balance on hand on the 30th day of June inst. after the disbursement of all claims up to that date, was \$21,712 60. The State appropriation received from the Superintendent of Common Schools, the Hon. A. V. Parsons, in June, 1842, in relief notes, was \$57,764. The amount of said appropriation received from Charles McClure, Esq., present Superintendent of Common Schools, in June, 1843, in the same kind of funds, was \$17,400. The total amount thus received from the State in the period embraced in this Report, is therefore \$75,164, of which there has been expended for the purchase of real estate and erection of school houses, the sum of \$70,695 17, and for furniture and fitting up school houses, the sum of \$13,973 99. The amount thus appropriated is a permanent investment of increasing value added to the wealth of the county. The buildings are all insured, and the sites and lots of ground valuable, and at all times intrinsically worth their actual cost. The furniture also to a certain extent constitutes an item of permanent wealth.

The number of schools in the District is 214, of which one is the High School, 40 are Grammar, 18 Secondary, and 76 Primary Schools, and 80 in the outer sections where the schools are not classified. The number of teachers, including the Professors of the High School, is 499, of whom 87 are males, and 412 females. The aggregate amount of salaries is \$136,843, and the average compensation to each teacher is \$74 23. The number of children in the schools is 33,130, exhibiting an increase of 5222 since the last Report. A number of colored schools are embraced in the above summary, which is taken from an abstract from the half yearly returns. (See Appendix No. II.)

The total expenses of the Board for all purposes, except the erecting and fitting up of school houses, have been \$288,766 76 for one year and a half, or an average of \$192,511 18 per annum. This sum included not only the cost of tuition, but of fuel, books, stationery and supplies every description, and also the expenses of the Secretary of the Board and of the Controllers' Chamber, of cleaning and repairing school houses, of advertisements, printing, loss on relief notes, and all the other items which are included by the Auditors under the head of general expenses. By dividing this sum by 33,130 (the total number of scholars), it will be seen that the average annual expense of each pupil, for all the purposes above stated, and including the pupils of the High School, has been \$5 81, a sum, it is believed, not much above the average expense for books and stationery in private schools. The total amount of salaries of the teachers in the employment of the Board is \$136,843, making the average cost of tuition only \$4 13 per annum.

In September last this Board experienced an unexpected and serious loss, in the retirement from their service of the late Principal of the High School, Alexander Dallas Bache. Peculiarly fitted by his intimate personal acquaintance with the prevailing European systems of education for the difficult position which in 1839, by the unanimous voice of the Board, he was called upon to fill, this gentleman has contributed more probably, than any other one individual, towards perfecting the system of public instruction now established among us. By his great talents joined to the most indefatigable exertions during the three years that he was in the service of the Board, he not only carried out almost to complete developement, his plan for the reorganization of the High School, but rendered at a most critical time essential service to the Directors of the various Sections, in the examination of Teachers and in the remodelling and perfecting of the Primary, Secondary, and Grammar Schools. It was with profound regret that the Board parted with one who had been able, in so short a period, to leave upon the system abiding an impression of his genius, energy, and forecast.

In the appointment of his successor, the Controllers were fortunate in securing the services of John S. Hart, Esq., formerly Adjunct Professor of Languages in Princeton College. This gentleman was favorably known, not only from the ability as a scholar with which he had filled the station just referred to, but from his powers in the moral government of youth, as shown in the more difficult position of Principal of a large boarding school for boys. The strong recommendations which were given in favor of Mr. Hart, especially from the Professors of Princeton College, have been in every way justified. The Contr

have been much gratified by the untiring zeal which he has manifested, his mild but firm discipline, and the ability and assiduity which has shown in every branch of the difficult duties enjoined upon him. Several of the Sectional Boards have profited by the varied knowledge and experience of Professor Hart, in the examination of candidates for the post of teachers. These services have been rendered without additional compensation which it has been customary hitherto to give the Principal of the High School, for the performance of duties relative to the general superintendence of the other schools. It is a question worthy of the consideration of the Controllers, whether by the appointment of a Superintendent of Common Schools for the whole District, and by extending his duties to the examination of pupils as well as of teachers, and by requiring of him a general oversight of supplies and of various other matters to which the attention of the Board has been anxiously directed, they might not receive important assistance in carrying out their views, and promote greatly both the efficiency and economy of the whole system. A few hundred dollars so spent, might be the means of saving as many thousands in the aggregate expenses of the Board, and at the same time improve materially the condition of the schools.

The Reports of Professor Hart, as the Principal of the High School, show that institution to be in a very prosperous condition. The plan for the organization of the school proposed by Dr. Bache, and adopted by the Board in 1840, contemplated a course of study running through four years, with semi-annual admissions, every July and January. This plan will be complete in July of the present year, when the eighth class under the present organization will be admitted, and the minimum attendance at the school will be not far short of 400 pupils. The provisions for instruction, however, are such as were deemed entirely sufficient when there were but six classes and 300 pupils. It is obvious, therefore, that some immediate provision must be made for this emergency. Instead of the appointment of an additional Professor, which in the present state of our finances would perhaps not be deemed expedient, it might be well to appropriate \$500 annually, to be expended under the direction of the Committee on the High School, in the employment of graduates of that institution as Assistant Teachers. Such a plan would enable the Board to complete the organization of the school as originally contemplated, and to extend its advantages to fifty pupils more than can now be accommodated, at an additional expense of \$10 each, or a little more than the expense of the same number of pupils in a Grammar School.

The Report of Professor Kendall in relation to the operations at the Observatory, will be read with interest. The most advanced class of the High School, who are to graduate in January next, have gone through a practical course in Chemistry this term, and are to have a similar course of practical instruction in Astronomy and in the use of the instruments in making observations, during the next term, preparatory to their graduation. It would be much to be regretted, if the transit instrument imported by the Controllers for the use of the High School, should not be mounted in time to give the pupils of this class the opportunity of its use before leaving the institution.

In conclusion, the Controllers would express their conviction that the schools of the First District were never in a more flourishing condition. Such is the impression left upon the minds of visitors from the interior and from other States, in regard to the character of our schools, that cases are not wanting in which persons have removed to the District, for the purpose of enjoying the benefits which they afford, bringing with them their families and substance, and thereby adding to the taxable wealth of the county. To provide the means of education for the entire population of a large city, cannot indeed be done but at a considerable expense. But how small is it, compared with the expense of the same amount of instruction obtained by the community in any other way! At the worst, schools in any form are less expensive than mobs, jails, and alm-houses, the legitimate fruits of ignorance and vice. A wise public economy, therefore, as well as a patriotic regard to the public weal, should lead to the continuance and the gradual extension of the means of education, until every child in the District is brought within reach of the benefits of a **GENERAL SYSTEM OF PUBLIC INSTRUCTION.**

By order of the Board.

HENRY LEECH, *President*

CONTROLLERS' CHAMBER, }
June 30, 1843 }

Appendix No. I.

Auditors' Report for the Year ending Jan'y. 1, 1843.

*to the Honorable the Judges of the Court of Common Pleas for the
City and County of Philadelphia.*

The Auditors of the said County respectfully report :

That they have carefully examined the books, accounts and vouchers
of the Board of Controllers of Public Schools, and the late and present
Treasurer of the County of Philadelphia, in account with the First
School District of the State of Pennsylvania, for the year 1842, and sub-
join the following statement as the result thereof.

PETER A. GROTJAN,
MICHAEL W. ASH, } *County Auditors.*
W. W. WEEKS,

AUDITORS' OFFICE,

Philadelphia, March 14, 1843.

No. 1.

Joseph Plankinton, late County Treasurer, in account with Controllers of Public Schools.

DR.

1842.

January 1.	To cash balance in his hands this day,	\$48,378
April 9.	“ received from County for Controllers’ requisition of January, February, March and April,	43,750
“	To net proceeds of warrant No. 515, loan for \$12,000,	11,916
		<hr/> \$104,044

CR.

1842.

April 9.	By amount of Controllers’ orders drawn for School purposes, and paid by him since January 1st,	\$67,067
“ 14.	By cash paid over to James Page, Esq., his successor,	11,916
	By deficit due by J. Plankinton and charged temporarily to the County, the County Commissioners having taken measures to obtain security for that amount,	25,061
		<hr/> \$104,044

NOTE.—The above amount of deficit of \$25,061 30, has been settled by County Commissioners with the Controllers of Public Schools February, 1843.

No. 2.

James Page, Esq., County Treasurer, in account with Controllers of Public Schools.

DR.

1842.		
April 14.	To cash paid over by J. Plankinton,	\$11,916 00
Dec'r. 31.	" received from April 14 to this day from the County, as per Controllers' re- quisition for 1842,	120,000 00
	To cash received from the State Treasurer for State appropriation 1st School District,	57,764 00
	To net proceeds of temporary loans, amount- ing to \$34,450,	34,138 24
		<hr/>
		\$223,818 24
		<hr/>

CR.

1842.		
Dec'r 31.	By amount of Controllers' orders drawn for School purposes and paid by him in 1842,	\$186,410 12
	By amount of loans paid by him in 1842,	36,500 00
	By balance in the Treasury December 31st,	908 12
		<hr/>
		\$223,818 24
		<hr/>

NOTE.—The State appropriation being remitted in *relief notes* under r, 10 per cent. was justly added to the claims of all who were paid in at currency, which has apparently augmented the expenditures for school purposes upwards of \$5000.

No. 3.

General Cash Account.

DR.

1842.	To cash in Treasury, January 1, 1842,	\$48,378
Dec'r. 31.	To cash received from County this year as per Controllers' requisition,	163,750
	To cash received from State appropriation,	57,764
	“ net proceeds of temporary loans,	46,054
		<u>\$315,947</u>

CR.

“	By total amount of orders drawn by Control- lers for school purposes in 1842, on the two Treasurers, as per Statement Nos. 1 & 2,	\$255,407 16
	Deduct amount of orders re- maining unpaid, December 31st, as per Statement No. 5,	<u>2,503 77</u>
	Orders, 1842, paid by Treasurer	\$252,903 39
	Add amount of outstanding or- ders, 1841, paid by Trea- surer in 1842, as per State- ment No. 5,	<u>574 35</u>
	Total amount of orders paid in 1842,	\$253,477
	By amount of loans paid in 1842,	36,500
	“ “ due from J. Plankin- ton, and settled in Feb. 1843,	25,061
	By cash in Treasury January 1st, 1843,	<u>908</u>
		<u>\$315,947</u>

STATE OF THE FUNDS.

J. Plankinton's balance,	\$25,061 30	
Cash balance in Treasury,	908 12	
	<u></u>	\$25,969
Subject to outstanding orders as per No. 5,	\$2,503 77	
“ loan warrant, No. 1788,	<u>10,000 00</u>	
		12,503
Available funds for 1843,		<u>\$13,465</u>

No. 4.

Statement of Expenditures abstracted from the books and vouchers of the Controllers of Public Schools, First State District, for the City and County of Philadelphia. To wit:

PUBLIC SCHOOLS.	Real Estate.	School Furniture.	School Expenses.	Total.
h School,	\$295 27	129 15	15,225 85	\$15,650 27
del do.		136 61	4,561 00	4,697 61
st Section,	3,923 91	1,050 57	46,646 87	51,621 35
ond do.	6,135 36	323 67	14,499 71	20,958 74
rd do.	1,103 88	520 97	12,790 31	14,415 16
urth do.	15,235 79	2,984 64	10,535 87	28,756 30
h do.	10,799 74	1,447 75	6,750 78	18,998 27
th do.	72 11		10,082 05	10,154 16
enth do.	10,413 37	1,225 88	5,383 86	17,023 11
hth do.	1,000 00		1,059 76	2,059 76
ith do.	1,329 94	473 47	10,634 21	12,437 62
nth do.	329 10	701 48	10,625 97	11,656 55
venth do.	1,369 03	995 10	6,482 72	8,846 85
	\$52,007 50	\$9,989 29	\$155,278 96	\$217,275 75
General Expenses,				38,131 41
For school purposes, including loss on relief notes,				\$255,407 16
Amount of discount on temporary loans, for which no orders were drawn, but deducted by Banks from proceeds,				445 76
Total amount of Expenditures 1842,				\$255,852 92

PETER A. GROTJAN, }
 MICHAEL W. ASH, } *County Auditors.*
 W. W. WEEKS, }

Philadelphia, March 14, 1843.

No. 5.

Statement of Orders and Warrants drawn by Controllers of Public Schools on the County Treasurer in 1842, and remaining unpaid January 1st, 1843.

No. 233.	C. Davidson, 1st Section,	\$50 00	
" 531.	E. Dallet, "	20 00	
" 574.	N. Gordon, "	50 00	
" 809.	Thos. Drake, "	62 50	
" 942.	Daniel Kelly, 5th Section,	6 25	
" 985.	Hannah Ellis, 6th "	62 50	
" 1771.	P. & R. Buckius, 11th "	593 00	
" 1794.	Isaac Heston, 7th "	500 00	
" 1852.	N. W. Ellis, 2d "	1,000 00	
" 1908.	Wm. Wistar, 6th "	32 12	
" 1910.	" " "	82 50	
" 1911.	J. M. Bockius, " "	10 00	
" 1912.	A. Ward, " "	5 00	
" 1920.	J. W. Vogdes, 7th "	29 90	
		<hr/>	\$2,503 7
" 1788.	Warrant Loan, payable 1843,		10,000 0
			<hr/>
			\$12,503 7
			<hr/>

List of Orders drawn in 1841, as per Auditors' Statement of last year and paid by Treasurer in 1842.

No. 1683.	A. Crozier,	\$250 00	
" 1909.	H. Wister,	33 33	
" 1922.	S. G. Buckman,	100 00	
" 1941.	N. Longmeyer,	42 77	
" 1957.	T. S. Symes,	17 50	
" 1959.	S. C. Little,	22 75	
" 1990.	W. Wister,	8 00	
" 1993.	J. B. Thomas,	100 00	
		<hr/>	\$574 3
			<hr/>

Appendix No. II.

Auditors' Report for the half year ending July 1, 1843.

*to the Honorable the Judges of the Court of Common Pleas for the
City and County of Philadelphia.*

The Auditors of the said County respectfully report :

That they have carefully investigated the books and accounts of the
Controllers and Treasurer of Public Schools, First District, and com-
pared them with the vouchers produced in support thereof, from the 1st
January to the 30th of June 1843, inclusive, and submit the following
statements as the result thereof.

PETER A. GROTJAN, }
MICHAEL W. ASH, } *County Auditors.*
W. W. WEEKS, }

Philadelphia, September 26, 1843.

No. 1.

James Page, Esq., County Treasurer, in account with the Controller of Public School District No. 1, from Jan'y. 1st to June 30th, 184

DR.

1843		From County.	Newkirk's Bond.	Totals
January 1.	To balance,			\$908
" 7.	To amount of requisition for Jan'y.	\$15,000 00		
February 4.	" " Feb'y.	15,000 00		
" 4.	To cash for balance due by Plankinton,*			25,061
" 4.	To amount of requisition on account of March,*	4,938 70		
March 4.	To amount of balance of requisition on account of March,	10,061 30		
April 1.	To amount of requisition for April,	15,000 00		
" 29.	To cash from Controllers on account of Newkirk's bond.		\$5,000 00	
May 6.	To amount of requisition for May,	15,000 00		
" 6.	To Cash from Controllers on account of Newkirk's bond,		2,400 00	
" 13	" " "		1,500 00	
" 27	" " "		2,000 00	10,900
June 3.	To amount of requisition for June,	15,000 00		17,400
" 30.	To cash for State appropriation,			90,000
				\$144,261

* The above \$30,000 was received by the Treasurer in Newkirk's Bond, which, when handed over to Controllers, School Fund was debited.

CR.

		Orders 1842.	Orders 1843.	Amount of orders 1842	Amount of orders paid 1843.	Totals.
43.						
y 7.	By amount of Controllers' orders paid,	3		\$144 52		
14.	" "		17		\$3,027 04	
21.	By amount of warrant No. 1788,					\$10,000 00
21.	By amount of orders paid,		28		1,524 45	
28.	" "	1	7	62 50	240 87	
y 4.	" "		312		14,574 96	
11.	" "	1	8	10 00	307 36	
18.	" "		3		80 00	
ch 4.	" "		115		10,273 86	
4.	By amount of Newkirk's bond hand- ed over to Controllers					30,000 00
11.	By amount of Controllers' orders paid,		1		106 00	
l 1.	" "	2	51	661 75	6,874 97	
8.	" "		27		7,076 29	
29.	" "	1	19	1,000 00	2,248 70	
6.	" "		106		9,910 78	
13.	" "		66		2,746 88	
20.	" "		56		2,765 94	
27.	" "		96		4,817 70	
3.	" "		67		4,321 51	
10.	" "		44		3,035 08	
17.	" "		43		3,082 58	
24.	" "		24		2,115 89	
30.	" "		18		1,547 19	
		8	1108	\$1,878 77	\$80,678 05	
	Amount of orders 1842,					\$1,878 77
	" " 1843,					80,678 05
	By balance to July 1st, 1843,					21,712 60
						\$144,269 42

No. 2.

*Expenditures for account of Public Schools from January 1st to Ju
30th, 1843, abstracted from Controllers' Ledger.*

SCHOOLS AND SECTIONS.	Real Estate.	School Fur- niture.	School Ex- penses and Salaries.	Total.
High School, . . .	\$246 20	\$206 41	\$7,300 55	\$7,753
Model do. . . .	10 00		2,165 00	2,175
First Section, . . .	3,504 81	1,030 76	23,798 86	28,334
Second do. . . .	9,778 44	1,380 60	8,195 58	19,354
Third do. . . .	463 90	340 28	6,909 50	7,713
Fourth do. . . .	929 56	119 27	7,920 56	8,969
Fifth do. . . .	735 00	26 25	4,625 98	5,387
Sixth do. . . .		22 87	5,208 95	5,231
Seventh do. . . .	1,014 61	288 66	3,084 58	4,387
Eighth do. . . .	1,467 72	23 66	810 07	2,301
Ninth do. . . .	375 85	24 35	4,761 25	5,161
Tenth do. . . .	149 00	465 85	6,179 58	6,794
Eleventh do. . . .	12 58	55 74	3,307 93	3,376
	\$18,687 67	\$3,984 70	\$84,268 39	\$106,940
General Expenses,				11,088
Total,				\$118,028

No. 3.

Result of the foregoing Statements.

Total amount of expenditures as per Statement No. 2,	\$118,028 76
Amount of orders drawn by the Controllers in 1843, and paid by Treasurer, to June 30, as per Treasurer's account No. 1.	\$80,678 05
Amount of orders drawn in 1843, and remaining outstanding June 30, as per Statement No. 4,	37,350 71
	<hr/>
	\$118,028 76
	<hr/>
Amount of outstanding orders drawn in 1842, and out- standing June 30, 1843, as per No. 5,	\$625 00
Amount of orders drawn in 1843, and outstanding June 30, 1843, as per No. 4,	37,350 71
	<hr/>
	\$37,975 71
Balance in Treasury July 1, 1843, as per Stat. No. 1,	21,712 60
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Deficiency to be provided for,	\$16,263 11
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PETER A. GROTJAN,
MICHAEL W. ASH,
W. W. WEEKS, } *County Auditors.*

Philadelphia, September 26, 1843.

No. 4.

Orders drawn in 1843, outstanding July 1, 1843.

	<i>High School.</i>			Am't brought forward	\$9,031
16	John C. Clark	\$18 25	1382	Richard L. Lloyd	86
562	John West	22 80	573	Weigand, Snowden & Connell	70
681	John S. Hart	450 00	717	James Crissy	339
682	John Frost	400 00		<i>First Section.</i>	
683	E. O. Kendall	400 00	211	Mariners' Church	17
684	Wm. Vogdes	400 00	653	Amos Stackhouse	60
685	Henry McMurtrie	400 00	726	James M. Bird	252
686	J. A. Deloutte	287 50	730	M. C. Hutton	125
687	Rembrant Peale	250 00	734	Wm. S. Clavenger	252
688	John Sanderson	312 50	740	E. H. Cox	125
689	Oliver A. Shaw	150 00	744	Wm. H. Pile	250
690	John F. Frazier	100 00	748	Belinda Taylor	125
691	George J. Becker	87 50	753	James Rhoads	250
693	John West	100 00	758	Jane Mitchell	125
695	John West	6 88	769	P. A. Cregar	250
1306	Keyser & Gorgas	57 67	774	S. D. Johnson	125
1359	G. M. Wharton	100 00	775	C. B. Johnson	75
	<i>Model School.</i>		782	Wm. W. Wood	252
696	J. S. Rhees	252 50	786	M. H. Burrows	125
700	Ann Bird	125 00	794	Wm. G. E. Agnew	252
701	Mary D. Mason	75 00	809	John Hicks	46
	<i>General Expenses.</i>		810	Aaron King	47
568	Jos. Battin & Co.	42 50	811	C. Kirkham	50
569	A. S. Barnes	18 00	812	J. Buffington	344
575	Alexander & Scott	12 25	813	Isaac P. Morris	31
576	Beresford, Foulk & Co.	7 50	816	Peter Wright	37
646	Perkins & Purvis	62 50	817	Lambert Duy	37
709	B. H. Rand	156 20	818	Israel Jones	50
710	E. G. Biddle	169 00	819	Mathew Newkirk	50
711	R. M. Whitney	14 50	820	Wm. F. Kimmer	66
713	R. W. Desilver	367 75	821	N. Gordon, Jr.	50
714	James Kelly	112 00	823	J. P. Ingles	25
715	Hogan & Thompson	120 75	842	Mary J. Loder	86
716	Desilver & Muir	550 50	855	Margaret W. Struthers	74
720	Repplier & Co.	212 50	871	Francis Claxton	71
1267	E. C. Markley	254 51	875	Ann J. Rees	76
1268	Desilver & Muir	351 50	895	Samuel Copeland	22
1269	Hogan & Thompson	178 00	1276	John Miller	25
1270	R. W. Desilver	391 15	1277	Charles Sneider	82
1271	Edward C. Biddle	177 25	1278	Isaac Adleman	50
1274	Jesper Harding	16 50	1279	Peter Leslie	175
1308	Hogan & Thompson	148 75	1280	Lydia R. Baily	57
1309	Thomas B. Town	132 00	1281	Elijah Dallett, Jr.	40
1311	Edward C. Biddle	196 75	1282	Wm. T. Carter & Co.	62
1312	Mifflin & Parry	34 60	1283	Richd. Belsham, Jr.	25
1313	Joseph R. Chandler	15 00	1319	Isaac Buffington	64
1314	Desilver & Muir	368 50	1320	Lambert Duy	62
1315	James Crissy	179 25	1322	Charles Kirkham	200
1316	R. W. Desilver	331 00	1323	Charles Kirkham	300
1317	E. C. Markley	218 75		<i>Second Section.</i>	
1318	James Kelly	166 00	913	Wm. B. Keyser	250
Amount carried over		\$9,031 06	Amount carried over		\$14,749

Am't brought forward	\$14,749 77	Am't brought forward,	\$26,285 84
Mary Katz	71 50	958 Margaret R Morton	125 00
A C Roy	125 00	959 Mary C Nagle	125 00
John M Coleman	250 00	960 John S Fury	100 00
Eliza Ritter	71 50	962 Eliza H Parker	75 00
Rebecca C Pitman	71 78	963 Mary Craycroft	75 00
Mary M Middleton	125 00	965 Anna M Esler	71 50
Osmond Reed	37 50	966 Eliza Ardis	71 50
Nathan Randolph	38 00	968 Sarah P McMullin	71 50
John C Little	25 81	980 Mary E Raymond	50 00
Hugh Whitton	50 00	997 Roberts, Walters & Old-	
John Miller	93 75	ershaw,	41 25
Elwood Reeves	800 00	999 James McLinnard	106 25
George Simpson	500 00	1000 John B Elleson	200 00
Charles Smith	275 00	1287 John Floyd	27 59
John C Little	22 32	1329 George R Lawton	119 40
Jacob Steiner	45 00	1330 T Corgee	36 00
Michael Schaeffer	50 00	1331 J B Bealer	35 00
Osmond Read	37 50	1332 A F Peart	32 00
Joseph Heaton	66 50	1333 Wm C Flanagan	100 00
Benjamin Davis	190 36	1339 H Cromley	18 22
Wm Wilson	75 00		
Enoch Stratton	158 21	<i>Fourth Section.</i>	
P P Mingus	229 62	605 J Flemming	25 00
Gates & Baird	229 80	1001 Rachel Brodie	125 63
Joseph Heaton	28 14	1015 Nicholas Maguire	250 50
Wm Wilson	37 50	1017 R W Hoffman	75 50
Charles Smith	36 06	1018 Mary A Clayton	134 25
Charles Conrad	39 25	1025 B E Chamberlain	252 50
Elwood Reeves	56 00	1040 J A Byrne	125 63
George Simpson	664 12	1042 Robert Ash	25 17
John A Bender	350 25	1043 J R Dickson	50 00
Wm M Taylor	82 50	1044 Wm Warner	37 50
George N Baker	882 64	1045 J Battin & Co.	42 50
Parry & Randolph	493 58	1053 Joseph Flemming	25 00
Hugh Smith & Co.	431 72	1056 St. Mathew's Church	12 50
Mitchell & Bro.	155 90	1056 Robert Wallace	25 00
Wm Carman	42 00	1057 S Harris	25 00
Elwood Reeves	275 00	1293 Sarah Harris	25 00
Edward Barber	225 00	1294 John Murray	45 00
Wm Leeds	150 00	1295 Charles H Baker	80 00
Nathan Custer	230 68	1331 Robert Wallace	25 00
Abel Reed	122 00	1335 Wm P Harris	24 00
Robert Earp	108 31	1336 Jacob Fisher	13 50
C & J R Kenderdine	69 80		
Shipley & Warner	37 22	<i>Fifth Section.</i>	
Middleton & Filton	115 31	676 Jacob Waterman	400 00
Benjamin Davis	1,356 90	1059 Thomas B Spencer	115 12
Joseph Heaton	465 35	1064 Lewis C Gunn	187 50
James Hoover	183 00	1066 Sarah P Cole	100 00
John Cochran	68 86	1071 Joseph Tassel, Jr.	75 62
Daniel C Hitner	100 00	1075 John M Johnson	76 50
Edwin Greble & Co.	100 00	1085 J B Smith	201 75
Nathan W Ellis	299 13	1088 Jacob Waterman, Jr.	10 00
Andrew Butler	188 50	1089 Comly & Fetter	18 29
<i>Third Section.</i>		1091 Jacob Waterman	25 00
Samuel F. Watson	252 20	1092 Richard Rice	5 00
Andrew Crozier	250 00	1093 R Kendall	26 25
		1096 Samuel Harvey	18 75

Amount carried over, \$26,285 84

Amount carried over, \$36,470 01

Am't brought forward, \$30,470 01		Am't brought forward, \$33,792	
<i>Sixth Section.</i>			
438 P Taney	11 90	1158 John F Thompson	37
1097 Robert F Morris	100 00	1165 Wm Roberts	250
1098 George A Piper	100 00	1180 Susan B Bernard	71
1099 John O Blythe	100 00	1183 Mary M Morton	72
1100 Charles S Wilson	100 00	1186 James Graham	30
1108 Wm P Hodgson	100 00	1187 John C Capp	35
1109 Thomas Collins	100 00	1188 Nathan Randolph	62
1110 H K Smith	100 00	1190 E Smythe	137
1111 Wm Lewis	100 00	1298 N Randolph	62
1112 James Thomas	100 00	<i>Tenth Section.</i>	
1114 C P Newton	92 82	1192 J Rhoads	250
1115 C Spencer	75 00	1193 Robert Maxwell	100
1122 Samuel Beck	100 00	1196 M J Maxwell	71
1123 Israel S Elliott	100 00	1198 E W Beechey	125
1124 Wm Culp, Jr.	100 00	1200 A T W Wright	250
1125 E L Bickman	100 00	1201 J W Vallance	75
1358 Dr T F Betton	195 00	1216 Mary Ann Miller	71
<i>Seventh Section.</i>		1217 Louisa Bedford	125
670 Joseph Keen & Son	25 75	1229 Wm E Chester	100
1137 John A Frederick	70 00	1230 J W Blakey	71
1146 John Cuthbert	95 00	1232 Wm Bispham	24
1147 Ann R Loxley	80 00	1231 Craig, Holmes & Co.	25
1148 Ann H Smith	70 00	1235 J & P Fisher	454
1149 Stephen English	90 00	1300 Wentworth & Smith	23
1150 Mary B Pearson	15 00	1341 John S Painter	100
1151 Lentz & Sorber	210 00	<i>Eleventh Section.</i>	
1153 James S Deas	21 00	674 Eliza Edwards	37
1304 Samuel S Meredith	30 66	1237 M Houseman	68
1129 George Wooley	175 00	1240 Daniel B Hibbs	103
<i>Eighth Section.</i>		1241 Adam Schrack	106
1155 John C Hutton	175 00	1242 Josiah Kerper	103
1156 Wm S Cushman	112 50	1243 Joseph H Schreiner	103
1157 Thompson Simpson	136 70	1245 Abm Lower	83
1337 Jos Lippincott	143 00	1247 John C Paste	103
1340 John Book	36 00	1248 Wm F Page	103
1297 Peters & McClung	23 66	1252 John Seckel	73
1338 J A Hutton	88 52	1255 Trustees Rising Sun	50
<i>Ninth Section.</i>			
673 John F James	50 00		
Amount carried over, \$33,792 52		\$37,350	

No. 5.

Orders drawn in 1842, and outstanding July 1st, 1843.

233 C Davidson,	\$50 00
531 E Dallett,	20 00
574 N Gordon,	50 00
1794 Isaac Heston,	500 00
1912 A Ward,	5 00
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\$625 00	

PETER A. GROTJAN, }
 MICHAEL W. ASH, } *County Auditors*
 W. W. WEEKS, }

Philadelphia, September 26, 1843.

Appendix No. III.

STATEMENT OF THE NUMBER OF SCHOOLS, SCHOLARS AND TEACHERS, MALE AND FEMALE.

	Schools.	TEACHERS.		SCHOLARS.		Total Schol- ars.
		Males.	Females.	Males.	Females.	
gh School,	1	13		383		383
del Grammar Schools,	2	1	7	220	225	445
ondary "	1		4	120	150	270
						1098
FIRST SECTION.						
th Eastern Grammar Schools,	2	1	9	260	271	531
th Western " "	2	1	10	268	280	548
Secondary "	1		4	150	147	297
th Eastern Grammar "	2	1	9	275	275	550
Secondary "	1		3	128	115	243
th Western Grammar "	2	1	7	218	232	450
Secondary "	1		4	158	142	300
ne street Grammar "	2	1	10	282	292	574
Secondary "	1		4	288		288
ruststreet Grammar "	2	1	10	332	256	588
nbard street " (colored)	2	1	6	254	245	499
mary Schools,	28		77	2402	2114	4516
						9384
SECOND SECTION.						
w Market street Grammar Schools,	2	2	8	263	260	523
Secondary "	1	1	3	256		256
erson Grammar "	2	3	7	274	274	548
ird street, N. L. Secondary "	1	1	3	271	268	539
iana street " "	1		4		235	235
arlotte street, (colored) "	1		2	60	55	115
mary " "	11		27			2134
						4350
THIRD SECTION.						
tharine street Grammar Schools,	2	1	7	236	242	478
Secondary "	1		3		217	217
ed street Grammar "	1	1	7	202	200	402
rpenter street Secondary "	1		3	186		186
mary Schools,	13		20	831	704	1535
						2818
FOURTH SECTION.						
tonwood street Grammar Schools,	2	1	9	260	270	530
ates street " "	2	1	9	280	300	580
Secondary "	1		5			350
irmount Grammar "	1	1	1	91	98	189
mary Schools,	8		21	960	897	1857
						3536

	Schools.	TEACHERS.		SCHOLARS.		Tot Sch ars
		Males.	Females.	Males.	Females.	
FIFTH SECTION.						
Frankford Grammar Schools,	2	3	3	164	166	3
“ Secondary “	1		3	159	121	2
Other Schools not classified,	24	17	9			12
						18
SIXTH SECTION.						
Schools not classified,	26	10	16			16
SEVENTH SECTION.						
West Philadelphia Grammar Schools,	2	1	3	136	106	2
“ Secondary “	1		2	106	94	2
Hestonville Grammar “	2	1	1	56	41	
Blockley Schools, not classified,	6	1	5			7
Kingsessing “ “	5	2	3			3
						15
EIGHTH SECTION.						
Passyunk Schools, not classified,	3	3		65	35	1
NINTH SECTION.						
Moyamensing Grammar Schools,	2	1	8	240	290	5
“ Secondary “	1		3			2
Hubbel street “ “	1		3			2
Catharine st. ab. 6th “ “	1		3			2
Primary Schools,	7		10			8
						20
TENTH SECTION.						
Palmer street Grammar School,	2	2	6	230	233	4
Master street “ “	2	2	5	280	289	5
Marlborough street Secondary Schools,	1	1	2	80	82	1
Primary Schools,	9		17			17
						29
ELEVENTH SECTION.						
Schools not classified,	16	10	7			16
Totals,	214	87	412			33,1

SUMMARY.

Number of Grammar Schools,	40
“ Secondary “	18
“ Primary “	76
“ Not classified,	80

N. B.—Since the first forms went to press, it has been ascertained that there a 133 children in the Tenth Section Primary Schools, and 121 children in the Passyunk School, not enumerated in the above statements. The whole number of children in the Public Schools of this District is therefore 33,384.

NAMES OF THE PROFESSORS AND TEACHERS, WITH THE SALARIES AND AVERAGE ATTENDANCE.

HIGH SCHOOL.

	Salaries.	Av. At.
John S. Hart,	\$1600	383
John Frost,	1350	
O. Kendall,	1350	
William Vogdes,	1350	
Mary McMurtrie,	1350	
John Sanderson,	1100	
A. Bregy,	1000	
Embrandt Peale,	800	
Ever A. Shaw,	600	
John F. Frazer,	400	
James C. Booth,	250	
George J. Becker,	350	

MODEL SCHOOL—CHESTER STREET.

MALE DEPARTMENT.

John Loxley Rhees, Principal,	\$900	202
Tommi Dennis, First Assistant,	275	
Julah Lower, Second do.	225	
Elizabeth Jackson, Third do.	200	

FEMALE DEPARTMENT.

Anna Bird, Principal,	450	192
Mary D. Mason, First Assistant,	275	
Julah Hannings, Second do.	212	50
Mary F. Dawes, Third do.	212	50

SECONDARY SCHOOL.

Anna Williams, Principal,	350	260
Mary Webster, First Assistant,	175	
Anna Williams, Second do.	150	
Eliza Slagg, Third do.	125	

FIRST SECTION.

Teachers of the Northeastern Schools.

	Salaries.	Av.
Wilson H. Pile, Principal of the Boys' School,	\$900	2
Anne Smyth, 1st assistant, do	275	
Emeline Meeaskey, 2d do do	225	
Hannah Taylor, 3d do do	175	
Fanny M. Robbins, 4th do do	125	
Belinda Taylor, Principal of the Girls' School,	450	2
Hannah Maxwell, 1st assistant do	273	
Hannah C. Robbins, 2d do do	225	
Hannah P. Shallcross, 3d do do	175	
Mercie K. Taylor, 4th do do	125	

Teachers of the Northwestern Schools.

James Rhoads, Principal of the Boys' School,	900	2
Jemima Curtis, 1st assistant do	275	
Mary Emma Edgar, 2d do do	225	
Rebecca G. McCollin, 3d do do	175	
Mary L. Montgomery, 4th do do	125	
Jane Mitchell, Principal of the Girls' School,	450	2
Anna Berrett, 1st assistant do	275	
Jane Overn, 2d do do	225	
Phebe Williamson, 3d do do	175	
Lydia A. McGlathery, } sub-assistants.	62	50
Frances Gerhart, }	62	50
Elizabeth Doughty, Teacher of the Secondary School,	350	2
Louisa McMahon, 1st assistant do	200	
Sarah J. Maxwell, 2d do do	150	
Mary Ford, 3d do do	100	

Teachers of the Southeastern Schools.

Philip A. Cregar, Principal of the Boys' School,	900	2
Josephine Bedlock, 1st assistant do	275	
Harriet E. Stockley, 2d assistant do	225	
Sarah E. Coates, 3d do do	175	
Emma L. Field, 4th do do	125	

	Salaries.	Av. At.
John D. Johnston, Principal of the Girls' School,	\$450	233
Elizabeth B. Johnston, 1st assistant do	275	
Mary Alexander, 2d do do	225	
Ella Cozens, 3d do do	175	
John Heppard, 4th do do	125	
Anna M. Buswell, Teacher of the Secondary School,	350	264
Elizabeth D. Kimmey, 1st assistant do	200	
Elizabeth A. Allen, 2d do do	150	
John A. Tallman, 3d do do	100	

Teachers of the Southwestern Schools.

William W. Wood, Principal of the Boys' School,	900	190
Coline E. Wood, 1st assistant do	275	
Anna T. Burrows, 2d do do	225	
John E. Somers, 3d do do	175	
Martha H. Burrows, Principal of the Girls' School,	450	196
Ella B. Torrey, 1st assistant do	275	
Ella English, 2d do do	225	
Ella Griffith, 3d do do	175	
Louisa C. Abbott, Principal of the Secondary School,	350	262
Michael C. Primrose, 1st assistant do	200	
Frances S. Snyder, 2d do do	150	
Elizabeth Farnum, 3d do do	100	

Teachers of the Zane street Schools.

William G. E. Agnew, Principal of the Boys' School,	900	259
Mary Ann Morris, 1st assistant do	275	
John W. Shaw, 2d do do	225	
John Wheeler, 3d do do	175	
Michael Moore, 4th do do	125	
Edith C. Smith, Principal of the Girls' School,	450	288
Annah S. Beldon, 1st assistant do	275	
Phyllis W. Nolen, 2d do do	225	
Margaret V. Nutt, 3d do do	175	
Catharine McCay, 4th do do	125	
Augusta E. Nutt, 5th do do	100	

	Salaries.	Av.
Eleanor A. Jones, Principal of the Secondary School,	\$350	2
S. V. Robinson, 1st assistant do	200	
Emily P. Mogridge, 2d do do	150	
Jane Barry, 3d do do	100	

Teachers of the Cherry street Secondary School.

Pamela R. H. Barnes, Principal of the Secondary School,	350	2
Elizabeth A. Kennedy, 1st assistant do	200	
Ellen B. Stroup, 2d do do	150	
Vacant, and temporarily filled.	100	

Teachers of the Locust street Schools.

William S. Cleavenger, Principal of the Boys' School,	900	3
Ellen E. Robb, 1st assistant do	275	
Adeline B. Shannon, 2d do do	225	
Sarah J. Crossle, 3d do do	175	
Maria A. Goodyear, 4th do do	125	
Mary Hutchinson, 5th do do	100	
Elizabeth H. Cox, Principal of the Girls' School,	450	2
Catharine Gillingham, 1st assistant do	275	
Anna C. Forehand, 2d do do	225	
Sarah B. Bradford, 3d do do	175	
Adeline B. Cummings, 4th do do	125	

Teachers of the Lombard street Schools.

James M. Bird, Principal of the Boys' School,	900	1
Ann Poultney, 1st assistant do	275	
Mary Redditt, 2d do do	225	
Margaretta Wallace, 3d do do	175	
Maria C. Hutton, Principal of the Girls' School,	450	1
Mary B. Harrison, 1st assistant do	275	
Harriet M. Parkerson, 2d do do	225	

PRIMARY SCHOOLS.

Teachers and Location.

No. 1.—Pear street below Third street.		
Martha S. Keate, Teacher,	250	1
Frances A. Finch, 1st assistant,	150	
Elizabeth T. Brown, 2d do	100	

	Salaries.	Av. At.
2.—Northeastern School House.		
Elizabeth S. Gossler, Teacher,	\$250	153
Isabella S. Allen, 1st assistant,	150	
Mary E. Pancoast, 2d do	100	
3.—Church of the Ascension, Lombard st. near 11th.		
Mary J. Poalk, Teacher,	250	156
Sarah J. Loder, 1st assistant,	150	
Sarah Haddock, 2d do	100	
4.—Thirteenth street below Vine street.		
Mary Chastenev, Teacher,	250	161
Eliza Sproat, 1st assistant,	150	
Martha J. Knight, 2d do	100	
5.—La Grange Place, Second street above Market.		
Margaret C. Dubois, Teacher,	250	206
Gulielma Cook, 1st assistant,	150	
Catharine F. Beresford, 2d do	100	
Isophina Ivins, 3d do	100	
6.—Cherry street above Fifth street.		
Lydia M. Garretson, Teacher,	250	120
Catharine B. Stout, assistant.	125	
7.—Cherry street above Sixth street.		
Mary J. Lodor, Teacher,	250	115
Harriet D. Turley, assistant.	125	
8.—Sterling alley, Race street below Fourth.		
Mary A. Dillingham, Teacher,	250	155
Mary Abbott, 1st assistant,	150	
Harriet Stille, 2d do	100	
9.—Brickmakers' Church, Schuylkill Third and Walnut streets.		
Jane Henri, Teacher,	250	150
Mary Abbett, 1st assistant,	150	
H. J. Richardson, 2d do	100	

	Salaries.	Av t.
No. 10.—Colored children, Gaskill street.		
Anna Smith, Teacher,	\$250	1
Lucy M. Aldrich, 1st assistant,	150	
Henrietta McKay, 2d do	100	
No. 11.—Back of St. Andrew's Church, Eighth st. near Spruce street,		
Hannah M. Hastings, Teacher,	250	9
Sarah C. Minster, 1st assistant,	150	
Martha Newell, 2d do	100	
No. 12.—Lombard street, between Schuylkill Fifth and Sixth streets.		
Margaret W. Struthers, Teacher,	250	9
Sarah Reed, 1st assistant,	150	
Mary J. White, 2d do	100	
No. 13.—Corner of Oak street and Penn Square.		
Lucy C. Diekey, Teacher,	250	7
Sarah Bellingham, 1st assistant,	150	
Sarah A. Potter, 2d do	100	
No. 14.—Lodge alley, rear of Masonic Hall.		
Sarah A. Tate, Teacher,	250	5
Frances R. Clayton, assistant,	150	
Sarah J. Lungren, } sub-assistants	50	
Mary Rice, }	50	
No. 15.—N. W. corner Schuylkill Fifth and Market sts.		
Frances Maxwell, Teacher,	250	4
Mary A. Skerrett, 1st assistant,	150	
Matilda McFee, 2d do	100	
No. 16.—Schuylkill Seventh street near George street.		
Anne Chasteney, Teacher,	250	7
Elizabeth C. Kerr, assistant.	125	
No. 17.—Same building.		
Rebecca C. Britton, Teacher,	250	3
Martha McNutt, assistant.	125	
No. 18.—George street above Eleventh (Classical Institute.)		
Frances Claxton, Teacher,	250	3
Mary Claxton, assistant.	125	

	Salaries.	Av. At.
19.—Corner of Locust and Twelfth streets.		
Margaret Simpson, Teacher,	\$250	117
Ann M. B. Gaffney, assistant.	125	
20.—Broad street, near Race street, west side.		
Ann Jane Reese, Teacher,	250	164
Jane Carlisle, 1st assistant,	150	
Henrietta Holmes, 2d do	100	
21.—Fries Court, Eleventh street above Market.		
Mary R. Dickey, Teacher,	250	110
Emily Jones, assistant.	125	
22.—Same building.		
Elizabeth Potter, Teacher,	250	123
Mary L. Banning, assistant.	125	
23.—N. E. corner of Green's court and Pine street.		
Mary Scollin, Teacher,	250	102
Margaret M. Douglass, assistant.	125	
24.—Bread street, rear of the Moravian Church.		
Elizabeth Richards, Teacher,	250	95
Sarah G. Follansbee, assistant.	125	
25.—Cherry street below Eleventh street.		
Mary S. Smith, Teacher,	250	150
Rosa Campbell, 1st assistant,	150	
S. A. Alcorn, 2d do	100	
26.—Lombard street, near Fourth street.		
Margaret Thompson, Teacher,	250	111
Jane C. Campbell, assistant.	125	
27.—Pine street near Fifth street.		
Anna M. Bell, Teacher,	250	103
Jane C. Palmer, assistant.	125	
28.—Lombard street near Schuylkill Third street.		
Jane Chasteney, Teacher,	250	115
Mary Ann McKissick, assistant.	125	

SECOND SECTION.

NEW MARKET STREET SCHOOLS, NEAR DUKE STREET.

	Salaries. * A
John M. Coleman, Principal of the Boys' School,	\$900
Hall Grandgent, 1st assistant,	230
Sarah A. Baker, 2d do	210
Elizabeth B. Lloyd, 3d do	190
Sarah Ely, 4th do	170
A. Claudine Roy, Principal of the Girls' School,	450
Elizabeth Paxson, 1st assistant,	230
Malvina Register, 2d do	210
Anna R. Barton, 3d do	190
Anna S. Spencer, 4th do	170

NEW MARKET STREET SECONDARY SCHOOL.

Clinton Gillingham, Principal,	450
Rebecca G. H. Pierce, 1st assistant,	200
Elizabeth B. Middleton, 2d do	160
Adeline Barton, 3d do	140

JEFFERSON SCHOOL, FIFTH STREET ABOVE POPLAR.

Timothy Clowes, Principal of the Boys' School,	900
Zephaniah Hopper, 1st assistant,	230
John A. Torrey, 2d do	210
Sarah C. Souder, 3d do	190
Mary Haupt, 4th do	170
Mary H. Middleton, Principal of the Girls' School,	450
Sarah A. Sleeper, 1st assistant,	230
Maria Isabella Harrison, 2d do	210
Matilda Anderson, 3d do	190
Lucretia Brown, 4th do	170

SECONDARY SCHOOLS, THIRD STREET.

Lucius Hurlbut, Principal of the Boys' School,	450
Anna Plowman, 1st assistant,	200
M. J. Pomeroy, 2d do	160
Mary Pancoast, 3d do	140

Salaries and Average Attendance.

35

	Salaries.	Av. At.
na E. Keyser, Principal of the Girl's School,	\$300	250
Cox, 1st assistant,	200	
ssa Rowland, 2d do	160	
el H. Chapman, 3d do	140	

JULIANA STREET SECONDARY SCHOOL.

na Hampton, Principal,	300	220
beth Osten, 1st assistant,	200	
arine Ridgway, 2d do	160	
emia C. Burrows, 3d do	140	

COLORED SCHOOL, CHARLOTTE STREET.

beth Ely, Teacher,	250	93
Little, assistant,	125	

PRIMARY SCHOOLS.

1.—Temperance Hall.		
Eliza Ritter, Teacher,	250	66
2.—New Market street above Brown.		
Clementina Green, Teacher,	250	252
Rachel Beans, 1st assistant,	200	
Sarah Burrows, 2d do	150	
Margaret A. George, 3d do	125	
3.—New Market street above Vine street.		
Margaret Katz, Teacher.	250	72
4.—Coates street below Fourth street.		
Sarah E. Pugh, Teacher,	250	132
Mary W. Trotter, assistant.	125	
5.—Coates street below Fourth street.		
Esther W. Clark, Teacher,	250	129
Ann P. Sedleman, assistant.	125	
6.—Old York road below Noble street.		
Rebecca L. Pitman, Teacher,	250	140
Amanda Martin, assistant,	150	

	Salaries.	A
No. 7.—Sixth street below Parrish street.		
Ann J. McCleane, Teacher,	\$250	
Susan Simpson, 1st assistant,	200	
Louisa Lodor, 2d do	150	
Mary Ann Coleman, 3d do	125	
No. 8.—Commissioners' Hall.		
Eliza A. Deklyne, Teacher,	250	
Mary A. Gourley, assistant,	200	
No. 9.—New Market street above Noble, west side.		
Mary Stewart, Teacher,	250	
E. H. Clendenin, 1st assistant,	200	
Adelaide Hugg, 2d do	150	
No. 10.—New Market street below Laurel street.		
Cynthia A. Lewis, Teacher,	250	
Caroline Wright, assistant,	200	
No. 11.—Fifth street above Poplar.		
Ellen Knox, Teacher,	250	
Elizabeth B. Thompson, 1st assistant,	200	
Mary P. Whipple, 2d do	150	
Elizabeth Kennard, 3d do	125	
Amanda Barton, 4th do	125	

THIRD SECTION.

Teachers of the Catharine street Schools.

Samuel F. Watson, Principal of the Boys' School,	900
Margaret Martin, 1st assistant,	250
Anna Van Arsdalen, 2d do	200
Eliza A. Eyre, 3d do	200

	Salaries.	Av. At.
Mary C. Nayle, Principal of the Girls' School,	\$450	234
Fiza H. Moyn, 1st assistant,	250	
Iborah Jones, 2d do	200	
Margaret J. Winslow, 3d do	200	

Teachers of the Reed street Schools.

Andrew Crozier, Principal of the Boys' School.	900	196
India J. McKinley, 1st assistant,	250	
Caroline Philler, 2d do	200	
Caroline Braddock, 3d do	200	
Margaretta R. Morton, Principal of the Girls' School,	450	190
Frank A. Sandgran, 1st assistant,	200	
Mary E. Raymond, 2d do	200	
Marriet L. Hauptman, 3d do	100	

SECONDARY SCHOOLS.

Fifth street below Prime.

Eliza H. Parker, Principal,	300	180
Sophia P. Price, 1st assistant,	200	
J. D. Warrington, 2d do	200	

Catharine street above Sixth street.

Mary Craycroft, Principal,	300	203
Elizabeth Neath, 1st assistant,	200	
Marah Walnut, 2d do	200	

PRIMARY SCHOOLS.

No. 1.—Queen street below Sixth street.		
Catharine C. McCorkle, Teacher,	250	75
No. 2.—Catharine street above Third street.		
Christiana Alexander, Teacher,	250	70
No. 3.—Queen street below Sixth street.		
Elizabeth T. Fitzgerald, Teacher,	250	80

	Salaries.	Av. A
No. 4.—Queen street below Third street. Anna M. Esler, Teacher,	\$250	9
No. 5.—Same building. Elizabeth Ardis, Teacher,	250	8
No. 6.—Catharine street above Third street. Anna M. Terris, Teacher,	250	7
No. 7.—Second and Reed streets. Sarah Holland, Teacher, Margaret Ritter, 1st assistant, Sarah P. Martin, 2d do	250 200 175	20
No. 8.—Shippen street below Second street. Sarah P. McMullin, Teacher,	250	6
No. 9.—Shippen street below Water street. Sarah A. Flanagan, Teacher, Martha A. Martin, assistant.	250 125	12
No. 10.—Newton street above Rail Road. Sally Ann Harrison, Teacher,	250	7
No. 11.—Same building. Jane K. McFarlan, Teacher,	250	7
No. 12.—Fifth street below Rail Road. Susan Wilmer, Teacher, Eleanor E. Sandgran, 1st assistant, Martha A. Quigley, 2d do	250 200 175	22
No. 13.—Fifth street below Rail Road. Helen Simpson, Teacher, Eliza Boyle, 1st assistant, Amanda D. Eyre, 2d do	250 200 175	22

FOURTH SECTION.

Teachers of the Buttonwood street Schools.

	Salaries.	Av. At.
E. E. Chamberlin, Principal of the Boys' School,	\$900	260
Maria Jeffries, 1st assistant,	250	
Charlotte Morgan, 2d do	200	
Mary A. Wallace, 3d do	180	
Aeline Shreeve, 4th do	170	
Julia A. Byrne, Principal of the Girls' School,	450	270
Elizabeth P. Schoch, 1st assistant,	250	
Rebecca Otis, 2d do	200	
Ana M. Schoch, 3d do	180	
Sarah H. Coulston, 4th do	170	

Teachers of the Coates street Schools.

Nicholas H. Maguire, Principal of the Boys' School,	900	280
Ernest Churchman, 1st assistant,	250	
Wm. A. Haverstick, 2d do	200	
Frances Gillingham, 3d do	180	
Ernest V. Scott, 4th do	170	
Michael Brodie, Principal of the Girls' School,	450	300
Mary A. Hogan, 1st assistant,	250	
Wm. M. Barton, 2d do	200	
Mary H. McCalla, 3d do	180	
Liza E. George, 4th do	170	

Teachers of the Coates street Secondary School.

Martha Brodie, Teacher,	300	380
Wm. A. Frank, 1st assistant,	200	
Margaret Ash, 2d do	175	
Wilhelmina Fiegel, 3d do	150	
Mary A. Ziegler, 4th do	125	

Teachers of the Fairmount Schools.

Daniel Rhoads, Principal of the Boys' School,	450	91
Mary A. Clayton, Principal of the Girls' School,	350	98

PRIMARY SCHOOLS.

	Salaries.	Av. 4
<i>Female—Eleventh and Buttonwood streets.</i>		
Sarah M. Pile, Teacher,	\$250	2
E. F. Callender, 1st assistant,	225	
Sarah L. Jeffries, 2d do	150	
<i>Male—Same building.</i>		
M. B. Paxson, Teacher,	250	30
E. L. Bonsall, 1st assistant,	225	
A. E. Carrall, 2d do	150	
<i>Fairmount Consolidated.</i>		
Rachel W. Hoffman, Teacher,	250	37
E. E. Belknap, 1st assistant,	150	
Jane E. Fon, 2d do	125	
Amanda E. Anduried, 3d do	100	
Sarah F. Read, 4th do	100	
<i>Female—Marshall street.</i>		
M. M. Hannings, Teacher,	250	
<i>Female—Eighth and Buttonwood streets.</i>		
Sarah H. Evans, Teacher,	250	10
<i>Male—Franklin street.</i>		
Sarah H. Haines, Teacher,	250	27
Elizabeth Jeffries, 1st assistant,	175	
A. H. Hannings, 2d do	175	
<i>Seventh street Consolidated.</i>		
Josephine Gartland, Teacher,	250	27
Elizabeth Warr, 1st assistant,	200	
Mary Ross, 2d do	175	
<i>Francisville Consolidated.</i>		
Mary K. Burns, Teacher,	250	21
Ann Kennedey, assistant,	125	

FIFTH SECTION.

Teachers of the Frankford Schools.

	Salaries.	Av. At.
Ernest C. Gunn, Principal of the Boys' School,	\$700	164
William W. Stratton, 1st assistant,	250	
Joseph G. Williamson, 2d do	200	
John J. Cole, Principal of the Girls' School,	350	166
Henry J. Roberts, 1st assistant,	250	
Rebecca Rose, 2d do	200	
Henry J. Harper, Principal of the Secondary School,	300	280
Elizabeth Bird, 1st assistant,	200	
Henry Ann Durns, 2d do	150	
Washington School—Wm. M. Buckman, Teacher,	300	66
Veat Shcaf " J. W. Wheatland, "	300	76
Bristol Road " Sarah Comly, Teacher,	200	47
Clar Grove " Mary McMillan, "	160	33
Frankford " (colored) Jos. Fussell, Jr. Teacher,	160	
Chase School—Thomas B. Spencer, "	340	80
" Primary—Charlotte W. Wright, "	180	80
Butleton School—Joshua B. Smith, "	650	143
" Primary—Martha H. James, "	180	57
Over Dublin Boys' School—Chas. Hoag, "	400	77
" Girls' " M. H. Lewis, "	200	42
Penepack School—Rachel Bines, "	180	32
Amesburg " Humphrey J. Waterman, "	400	79
" " John M. Johnson, "	250	55
" " Catharine Bailly, "	200	57
Brisburg " (colored)	120	38
Myer's " Alexander Burke, Teacher,	320	39
Well's " Monroe L. Vanzant, "	204	31
Berry " Joshua Fell, "	350	68
Withfield " William Cameron, "	400	73
Alnut Hill " Maria Houston, "	224	31
Mechanicsville " Mary Gilbert, "	150	36
Pasantville " Francis Wood, "	100	20
Lincoln's " Hannah Jones, "	100	20

SIXTH SECTION.

GERMANTOWN.

				Salaries.	Av.
<i>Manheim School, Boys'</i>	Chas. S. Wilson,	Teacher,		\$400	
"	"	<i>Girls'</i>	Mary E. Provost,	"	250
<i>Stokes'</i>	"	"	M. McCullan,	"	250
"	"	"	S. H. Ludington,	"	250
<i>Concord</i>	"	<i>Boys'</i>	Joseph Blythe,	"	400
"	"	<i>Girls'</i>	S. G. Perry,	"	250
<i>Franklinsville</i>	"	"	Ann Hesser,	"	250
<i>Allen's Lane</i>	"	<i>Boys'</i>	G. A. Piper,	"	400
"	"	<i>Girls'</i>	T. Y. Heacock,	"	250
<i>Cresheim</i>	"	"	Mary Craig,	"	250
<i>Harmony</i>	"	<i>Boys'</i>	John H. Sheetz,	"	400
"	"	<i>Girls'</i>	Hannah Ellis,	"	250

BRISTOL.

<i>Fenton's Corner School</i>	Israel S. Elliott,	Teacher,	250
<i>Crescentville</i>	"	Ann Palmer	" 250
<i>Williams'</i>	"	Jane Shoemaker,	" 250
<i>Milestown</i>	"	H. Burchall,	" 400
<i>Morton</i>	"	E. Margargee,	" 250

ROXBOROUGH.

<i>Union School</i>	H. K. Smith,	Teacher,	400
<i>Yellow</i>	"	A. Y. Levering,	" 400
<i>Roxborough School</i>	Thomas Collins,	Teacher,	400
<i>Manayunk</i>	"	<i>Boys'</i> —W. P. Hodgson,	" 400
<i>Block</i>	"	" James Thomas,	" 400
<i>Dutch Church</i>	"	Mary E. Spencer,	Teacher, 300
"	"	S. Spencer,	1st assistant, 150
"	"	S. J. Algeo,	2d " 150
"	"	A. E. Thomas,	3d " 150
<i>Conrad's</i>	"	Mary Conrad,	Teacher, 250
<i>Rittenhousetown</i>	"	William T. Lewis	" 400
<i>Block</i>	"	<i>Girls'</i> Anna S. Algeo,	" 250

SEVENTH SECTION.

Teachers of the West Philadelphia Grammar Schools.

	Salaries.	Av. At.
V. Woolley, Principal of the Boys' School,	\$700	136
I. Hood, assistant,	250	
V. Clarke, Principal of the Girls' School,	350	106
. Leech, assistant,	250	
V. Goucher, Principal of the Secondary School,	250	200
an Artsdalen, assistant,	140	

Teachers of the Blockley Schools.

es Leonard, Teacher of the Hestonville Boys' Grammar School,	600	56
y A. Leonard, Teacher of the Girls' Grammar School,	260	41
h A. Andrews, Teacher of the Primary School,	225	89
h McLaurin, " "	225	*
Baker, " "	225	
. Pugh, " "	225	
. H. Jones, " "	200	
Wynkoop, " "	140	

The average attendance of all the Blockley schools is 640.

Teachers of the Kingsessing Schools.

uthbert, Teacher,	400	*
eph Glaseve, "	400	
E. Garrett, "	250	
H. Smith, "	250	
abeth Jones, " (colored school)	150	

The average attendance in all the Kingsessing schools is 333.

EIGHTH SECTION.

PASSYUNK.

nklin School—William J. Cushman, Teacher,	400	80
John C. Hutton, "	400	65
Thompson Simpson, " (3 cent system)		90

NINTH SECTION.

Teachers of the Moyamensing Schools.

	Salaries.	Av.
William Roberts, Principal of the Boys' School,	\$900	?
Ann E. Pollin, 1st assistant,	216	67
Catharine J. Bell, 2d do	216	67
J. A. Merrick, 3d do	216	67
Ann Dolby, Principal of the Girls' School,	450	?
Eliza Terry, 1st assistant,	300	
Isabella McElroy, 2d do	150	
Elizabeth Dolby, 3d do	150	
Frances Wessel, 4th do	200	
Secondary No. 1. Catharine Scanlan, Principal,	300	?
H. Stivers, 1st assistant,	250	
E. Stivers, 2d do	150	
“ No. 2.—Hubbell street.		
M. R. Moore, Principal,	300	?
F. Martin, 1st assistant,	250	
S. T. Donnelly, 2d do	150	
“ No. 3.—Catharine street above Sixth street.		
M. P. Moyn, Principal,	300	?
K. O. Callaghan, 1st assistant,	200	
Mary A. Field, 2d do	200	
Consolidated Primary School—Hubbell street.		
Ann Thomas, Principal,	250	?
Mary J. Reed, 1st assistant,	225	
M. J. McBride, 2d do	150	

PRIMARY SCHOOLS.

No. 1.—Sixth street above Fitzwater street.		
Eliza Simpson, Teacher,	250	1
No. 2.—South street near Broad street.		
Mary M. Morton, Teacher,	250	
No. 3.—Same building.		
Susan B. Barnard, Teacher,	250	

Salaries and Average Attendance

45

	Salaries.	Av. At.
N. 5.—Shippen street above Twelfth street,	\$250	83
N. 6.—Same building.		
Catharine Houser, Teacher,	250	84
Belk Lane, below Passyunk road—Boys'.		
Eugene Smyth, Teacher,	450	70
Same building—Girls'.		
Martha K. Thompson, Teacher,	200	72

TENTH SECTION.

Boys' Grammar School, Palmer street above Duke.

John Rhoads, Principal,	900	230
Robert Maxwell, 1st assistant,	400	
Hannah H. Dickinson, 2d do	200	
Ellia A. Wetherill, 3d do	200	

Girls' Grammar School.

Mary H. Turner, Principal,	450	233
Joe W. Vallance, 1st assistant,	200	
Elizabeth M. Watson, 2d do	200	
Clare D. Vallance, 3d do	200	

Boys' Grammar School, Master street, near Second street.

A. T. W. Wright, Principal,	900	280
William E. Cheston, 1st assistant,	400	
Mary A. Moore, 2d do	200	
Margaret F. Burrows, 3d do	200	

Girls' School.

Luisa Bedford, Principal,	450	289
Dorah B. Shaw, 1st assistant,	200	
Ben Wessell, 2d do	200	
Francis E. Thompson, 3d do	200	
Mary A. Brady, 4th do	200	

Secondary School, Marlborough st. near Duke st.

Mary A. Deacon, Teacher of the Girls' School,	250	82
Sarah Hustler, Teacher of the Boys' School,	250	80

	Salaries.	Av.
<i>Palmer street Primary School.</i>		
Ellen Foulke, Teacher,	\$250	3
Anna Martin, 1st assistant,	200	
Caroline Smith, 2d do	125	
<i>Marlborough street Primary School.</i>		
Henry W. Chadwick, Principal,	250	3
Elizabeth Dolby, 1st assistant,	200	
Catharine Stevenson, 2d do	125	
<i>Primary School, Queen and Palmer streets.</i>		
Mary A. Miller, Teacher,	250	1
Elizabeth Eyre, assistant,	125	
<i>Primary School, Dunton street.</i>		
Mary J. W. Maxwell, Teacher,	250	1
Almira Test, assistant,	125	
<i>Primary School, Queen street near Frankford road.</i>		
Elizabeth Beechey, Principal,	250	1
Jane Wilkinson, assistant,	125	
<i>Primary School, Master street.</i>		
Mary H. Buzby, Teacher,	250	3
Mary A. Gibbons, 1st assistant,	200	
Catharine Ridgway, 2d do	125	
Susannah Statzell, 3d do	125	
<i>Primary School, St. John street.</i>		
Tacy W. Blakey, Teacher of the Boys School,	250	1
Maria K. Purdy, assistant,	125	
Catharine Donaldson, Teacher of the Girls School,	250	1
Margaret Hall, assistant,	125	
<i>Primary School, Germantown road and Fifth street.</i>		
Rosannah M. Brady, Teacher,	250	1

ELEVENTH SECTION.

			Salaries.	Av.	At.
Richmond School—	S. A. Hibbs, Teacher,		\$400		96
Bedesburg	“ Boys’—J. C. Past, Teacher,		400		84
“	“ Girls’	do	250		75
Washington	“ George W. B. Felton, Teacher,		400		77
Sts of Schuylkill School—	Daniel B. Hibbs,	do	400		92
King Sun	“ A. Schank,	do	400		207
	Caroline Briggs, assistant,		125		
“	“ Susan Passmore, Teacher,		250		130
Baton	“ William F. Page,	do	400		92
	Isabella Ervin,	do	250		88
Mad Street	“ John Sickel,	do	400		160
Richmond	“ Mary Houseman,	do	250		75
Let Lane	“ Josiah Kerper,	do	400		85
Cocksink Boys’	“ A. Lower,	do	400		129
do Girls’	“ E. Lower,	do	300		93
Ariss City	“ J. H. Schreiner,	do	400		80
etown	“ Ann Pullinger,	do	250		110

Appendix No. IV.

CONTROLLERS OF THE PUBLIC SCHOOLS,

Elected Monday, June 5th, 1843.

First Section—City of Philadelphia—George M. Wharton, Cliff Smith, George Emlen, Jr., Thomas G. Hollingsworth, Samuel Engl Wm. S. Perot, George H. Burgin, M. D.

Second Section—Northern Liberties—John Miller, John C. Sm Alexander Browne.

Third Section—Southwark—William J. Crans, Hugh O'Donnel

Fourth Section—Spring Garden—Joseph Yeager, John J. l Cahen.

Fifth Section—Oxford, Lower Dublin, Byberry and Morelan John Foulkrod.

Sixth Section—Germantown, Roxborough and Bristol—Will Wister.

Seventh and Eighth Sections—West Philadelphia, Blockley, Ki sessing and Passyunk—Henry Leech.

Ninth Section—Moyamensing—Francis Lyons.

Tenth Section—Kensington—John Robbins, Jr., Hugh Clark.

Eleventh Section—North and South Penn Township and U corporated Northern Liberties—Jacob Heyberger.

STANDING COMMITTEES

And Officers of the Board of Controllers, for 1843—44.

President—Henry Leech, Washington street, West Philadelpl ex-officio member of all Standing Committees.

Committee of Accounts.

William S. Perot, No. 120 Vine street.

Jacob Heyberger, corner of Camac and Eighth streets.

Thomas G. Hollingsworth, No. 136 South Second street.

William Wister, Bristol.

William J. Crans, No. 331 South Fifth street.

Committee of Supplies.

George M. Wharton, No. 13 Prune street.
 Charles Lyons, No. 227 South Ninth street.
 George Emlen, Jr., No. 149 Walnut street.
 William C. Smith, No. 9 Julianna street.
 John Clark, North Fourth street, near Master.

Committee on Finance.

Thomas G. Hollingsworth, No. 136 South Second street.
 John Foulkrod, Oxford.
 George H. Burgin, M. D., No. 178 South Fifth street.
 John J. McCahen, No. 398 North Sixth street, above Brown.
 Alexander Browne, 445 North Sixth street.

Committee on Property.

Alexander Browne, 445 North Sixth street.
 Samuel English, No. 314 Walnut street.
 John Foulkrod, Oxford.
 Joseph Yeager, No. 30 Palmyra Square, Vine above 11th street.
 William J. Crans, No. 331 South Fifth street.

Committee on High School.

George M. Wharton, No. 13 Prune street.
 Jacob Heyberger, corner Camac and Eighth streets.
 George Emlen, Jr., No. 149 Walnut street.
 Joseph Yeager, No. 30 Palmyra Square, Vine above 11th street.
 John O'Donnell, No. 392 South Second street.

Committee on Model School.

William C. Smith, No. 9 Julianna street.
 Ford Smith, No. 188 High street.
 John Robbins, Jr., Beach below Shackamaxon street.
 Samuel English, No. 314 Walnut street.
 William S. Perot, No. 120 Vine street.
 John J. McCahen, No. 398 North Sixth street, above Brown.
 John O'Donnell, No. 392 South Second street.

Committee on Primary and Secondary Schools.

Francis Lyons, No. 227 South Ninth street.

Clifford Smith, No. 188 High street.

John Miller, No. 556½ North Third street.

William Wister, Bristol.

Hugh Clark, North Fourth, near Master street.

THOMAS B. FLORENCE, *Secretary**Controllers' Chamber, No. 11 Public Buildings,**West Wing of the State House, Chestnut St.*

DIRECTORS OF PUBLIC SCHOOLS.

NOTICE.—Agreeably to law, the Controllers of Public Schools of the City and County of Philadelphia give notice, that the following persons have been appointed Directors of the Public Schools in the First School District in the State of Pennsylvania, to continue in office until the expiration of one calendar month after a next appointment shall have taken place:

FIRST SECTION.

*Elected by Select and Common Councils of the City of Philadelphia,
March 16th, 1843.*

Samuel C. Cooper,

Henry Bird,

J. Coleman Fisher,

Charles Gibbons,

Samuel Lloyd,*

James J. Barclay,

Charles Kirkham,

Mordecai L. Dawson,

Clifford Smith,

Thomas Miller,

James Hutchinson,

William Abbott,

Samuel C. Sheppard,

Edward C. Markley,

Aaron H. Burtis,

George Emlen, Jr.

Wm. B. Cooper,

Samuel W. Weer,

Isaac Myer,

M. M. Reeve,

Archibald McElroy,

Samuel English,

Edward C. Biddle,

George W. Biddle,

Joseph Donath,

John Thomason,

* Deceased. Charles M. Tyson elected for Mr. Lloyd's unexpired term.

am P. Lawrence,*	Theodore Cuyler,
eh M. Thomas,	Frederick S. Eckard,
s C. Donnell,	Geo. M. Wharton,
re Abbott,	William F. Howell,
um S. Perot,	J. Engle Negus,
um W. Moore,	Wm. S. Hansell,
. Dillingham,	J. Whetham,
re H. Burgin, M. D.,	Thomas Hartley,
en Byerly,	John E. Latta,
G. Hollingsworth,	J. E. McIlhenney,
el Ashmead,	Edward Hopper,
F. Gilpin,	Henry Lelar,
m Shippen,	William Ford,
m Biddle,	Pearson Yard.

signed. John Lindsay elected for Mr. Lawrence's unexpired term.

SECOND SECTION.

*ected by the Commissioners of the Northern Liberties, March
13th, 1843.*

min Baker,	Daniel M. Fox,
Beidleman,	William Haas,
Bird,	William Hancock,
F. Brown,	Reuben Hanse,
nder Browne,	Richard G. Laning,
el T. Childs,	John Laws,
m Curtis,	Richard L. Lloyd,
t B. Dodson,	John Miller,
e L. Derr,	Jacob S. Mintzer,
Derringer,	Michael Shaeffer,
Erringer,	John C. Smith,
m F. Forepaugh,	William Vandyke.

THIRD SECTION.

ected by the Commissioners of Southwark, March 2d, 1843.

el Paynter,	Thomas Thorp,
m J. Crans,	Thomas Shaw,
as M. Femington,	William H. Knowles,
O'Donnell,	Henry Hoover,
.	Joseph E. Maull.

FOURTH SECTION.

Elected by the Commissioners of Spring Garden, March 17th, 18

William Warner,	John F. Schell,
George W. Ash,	Abraham H. Paul,
Michael D. Wartman,	John E. Young,*
Samuel D. Patterson,	Robert Ash,
Joseph Yeager,	Anthony Miskey,
Edward W. David,	John J. McCahen,
John E. Carver,	William Carlisle, Sr.
	William Piersol.

* Since resigned, and John Murray elected.

FIFTH SECTION.

Elected by the People.

OXFORD TOWNSHIP.

John Foulkrod,	Charles Shallcross,
Thomas W. Duffield,	Isaac C. Worrell,
Caspar W. Morris,	Henry Taylor.

LOWER DUBLIN TOWNSHIP.

Paul Crispin,	Isaac A. Davis,
James H. Parkins,	William Conrad,
Henry Tremper,	John Rupert.

MORELAND TOWNSHIP.

Benjamin Tomlinson,	Jacob Saurman,
	Jacob Shearer.

BYBERRY TOWNSHIP.

James Carter,	John Roberts,
	John Tomlinson.

SIXTH SECTION.

Elected by the People.

GERMANTOWN.

Thomas F. Betton, M D	John Stallman,
Jacob Thomas,	Joseph Dickinson,
John Rittenhouse,	Michael W. Ash.

BRISTOL.

William Wister,	George F. McCallmont,
	George Peterson.

ROXBOROUGH.

Cornelius S. Smith,	Alfred Crease,
John Hagey,	Perry W. Levering,
Joseph H. Hoffman,	George Mintzer.

SEVENTH SECTION.

Elected by the People.

WEST PHILADELPHIA.

Henry Leech,	William Hughes,
	Charles D. Freeman.

BLOCKLEY.

Sorber,	Joseph Dean,
	Peter Frailey.

KINGSESSING.

John Leech,	John Gibson,
	Charles Lloyd, Jr.

EIGHTH SECTION.

Elected by the People.

PASSYUNK.

Richard Peltz;	Samuel Speel,
Charles Voutier,	Philip Simon,
Lewis Crousillat,	George Hoffman.

NINTH SECTION.

Elected by the Commissioners of Moyamensing, March 6th, 1843.

Francis Lyons,	Archibald McElroy,
Charles L. Pascall,	Thomas McKeever,
Thomas Martin,	Bard Shirkey,
Wm. H. Hartnett,	Anthony Free,
Eliz O. Hanlan,	Patrick A. Fagan,
Wm. J. Reed,	Andrew Walsh,

TENTH SECTION.

Elected by the Commissioners of Kensington, March 18th, 1843.

Dr. Isaae Kline,	Benjamin Moore,
John Robbins, Jr.	S. H. Gillingham,
Hugh Clark,	Wm. F. Small,
Dr. A. Helffenstein,	John S. Painter,
Peter Fisher,	Campbell Morfit,
Samuel Grice,	Matthew Vandusen.

ELEVENTH SECTION.

Elected by the People.

SOUTH PENN TOWNSHIP.

Jacob Heyberger,	John Summers,
	Anthony Felton.

NORTH PENN TOWNSHIP.

Philip M. Hagner,	John Landenberger,
	John Oldham.

UNINCORPORATED NORTHERN LIBERTIES.

Jesse H. Flitercraft,	Grover Roberts,
	Alexander M. McPherson.

Appendix No. V.

LETTER

OF THE

HON. A. V. PARSONS,

THE SECRETARY OF THE COMMONWEALTH, AND SUPERINTEND-
ENT OF COMMON SCHOOLS.

SECRETARY'S OFFICE, }
Harrisburg, Nov. 30th, 1842. }

*Wm. Leech, Esq., President of the Controllers of Public Schools,
Philadelphia.*

SIR:—I cannot forbear embracing the earliest occasion to tender to
Board of Control over which you preside, and to the Directors of
various sections of Public Schools in Philadelphia, my most cordial
thanks for their official and personal attention to me last week, while in
city for the purpose of visiting your schools, and to yourself for the
d offices performed as their President, in affording those facilities so
essary to obtain a correct knowledge of the condition of the public
ools in the city and county of Philadelphia.

I fear that injustice might be done to the cause of education, if one
upying the official station held by me should neglect to express in
dor the opinion formed, in relation to the arrangement and general
pearance of the schools which were visited by me at that period.

I think the system of public education adopted and now in actual op-
tion in your city and county, one of the best which is known in any
ilized country, and perhaps it excels any other.

Those who have matured the arrangement seem to have avoided the
ects that appear in the plan of organization and instruction which
st in the schools in the Grand Duchy of Saxe Weimar and in Prussia,
ich are probably the best in Europe,) and also to have improved

upon the very excellent system adopted by many of the New England States.

The education of our youth in public schools, free of expense, is the only true medium of instruction that seems particularly adapted to the genius of our republican institutions, and furnishes the greatest auxiliary to our form of government.

From an examination of your *Central High School*, which I witnessed in the presence of the Governor of the State, together with a number of gentlemen of great respectability from the city and county, it gives me pleasure to say, that my anticipations of its excellence and superiority were more than realized.

From a careful reading of the various reports made by your Board and other communications in relation to its history and rank, much was expected by me from the pupils and the professors. In the performance of the one, while exhibiting a knowledge of the various sciences to which their attention had been directed, I was not disappointed; and the superior qualifications of the other for the stations they filled was apparent in every department of the school; the mind was irresistibly convinced that these gentlemen are justly entitled to the distinguished reputations they have obtained, and, in my opinion, it is *one of the best* institutions for the education of youth which can be found in any country.

Its organization is based upon those correct principles which should govern communities—justice and morality.

Such is its constitution, that favoritism and partiality, it would seem, could never operate upon the admission of pupils or their advancement in the sciences.

The plan of government exercised by the professors, is such as appears admirably calculated to elevate the character, to impress upon the youthful mind that we are all rational and accountable beings, possessing, by nature, those powers which, if properly cultivated, would render our social relations of the most refined and polished cast.

Its effect is to teach the pupils self-government—to control their passions—to respect as well as love those around them, and that strict regard for order and law so necessary in a country of freemen.

The course of instruction is in every way calculated to attach them to the institutions of our country, to fill their minds with a devotion to our republican government, and inspire them with a laudable ambition to become useful and eminent citizens of the community in which they live.

The pupils are taught in the discipline of the school, that *merit* alone is the distinguishing trait in the American character—that talents and integrity will elevate any one to a high superiority over rank or wealth—that no aristocracy can flourish, or even exist in this country.

s commanding and happy influence over the Grammar, Secondary and Primary Schools, is conspicuous as soon as one enters these seminaries.

The elevated standard of instruction adopted by those who manage the High School, is of great importance to those who have charge of the other schools.

The Grammar Schools are great auxiliaries to the High School. It upon them it depends for its supply. In short, it appears to me that the Primary, Secondary, Grammar and High Schools are so intimately connected, that one would not exist for the general benefit of the public without the other, and that your system would be incomplete without this close and continued connection. Take it as one entire organization, and I believe it is not surpassed for the education of boys.

I was likewise much pleased with my visit to your Model School, which seems to be the institution where a finishing education is given to females. This is certainly a good school, and those who have it in charge are deserving of all praise for their efforts to give a thorough education to their pupils.

I cannot avoid suggesting the propriety, nay, the absolute necessity, of establishing a *High School* upon the same plan as the present one, for the education of females—giving to them those high and equal advantages of a finished education which are now enjoyed by the males.

It cannot be doubted that the liberal views of those gentlemen who compose the Board of Control would prompt them to this effort; and it appears to me that the intelligent community of Philadelphia would sustain them in the object.

Besides the two schools above mentioned, I visited thirty-six of the other schools in the city and county; they must have contained more than nine thousand children. The good order and decorum which seem to pervade each school, the rapid advancement which had been made by the pupils in the various branches taught, was in the highest degree gratifying.

When we reflect upon the beneficial influence the education of so many children will have upon the rising generation, and its indirect effect upon the present, an honest pride may well fill the mind of every friend to the principles of public education in the city and county of Philadelphia. It shows how much may be accomplished to advance the cause of education throughout Pennsylvania, and elevate her standing in the Union, when the community take a deep interest in the subject. I

think a visit of a few days to your schools by every statesman in the Commonwealth would be followed by the happiest results.

Our school system throughout the State is advancing with a slow but certain step, and it only lingers because our public men, those controlling and directing the affairs of government, with but few exceptions, have not devoted that attention to *public education* which the subject requires, and which the future prosperity of the State imperiously demands.

It is hoped that this sheet-anchor of the Commonwealth will not hereafter be neglected ; that the necessity of educating all classes of society will in future more deeply engage the attention of legislators, and that the example of furnishing a thorough education to every one, which has been given with such true devotion to the interests of our country Philadelphia, will be followed by our citizens in every part of the Commonwealth.

Please, sir, communicate to your Board and to the Directors of school sections, my highest regard.

I am, with respect, your obedient servant,

A. V. PARSONS
Superintendent of Common Schools

Appendix No. VI.**REPORT**

OF THE

PRINCIPAL OF THE HIGH SCHOOL,**For the Term ending December, 1842.**

CENTRAL HIGH SCHOOL, }
Philadelphia, January 15, 1843. }

GENTLEMEN :

In pursuance of the plan for the organization of the Central High School, I have the honor to submit to you the following semi-annual report.

The number of pupils on the rolls of the school at the close of the term ending July 1842, not counting the graduating class, was 251, which, with the new class of 81 then admitted, made the whole number at that time connected with the school, 332. Of these there have left during the last six months, 4 who were in the English or two years' course, who graduated in December, and 38 who were withdrawn by their parents, leaving on the rolls of the school at the close of the term, 290. Seventy-five pupils have since been admitted, making the whole number 365, in January 1843. Of these 365, 8 who are in the English course will graduate in July next, and probably not less than 50 will be withdrawn to enter upon business. There will, therefore, be no difficulty, so far as room in the building is concerned, in admitting in July next, another, or eighth division, which will complete the plan of organization as recommended by Dr. Bache, and adopted by the Board in December 1839. After July next, there will be a full class going out regularly every July and January, giving room, of course, to another to come in. Whether the corps of instructors, who were appointed to teach six divisions, will be sufficient adequately to instruct eight, is a matter requiring serious deliberation.

The usual opportunity was given to the parents of the class admitted in July, to select one from the three courses pursued in the school. Some change of courses was also permitted to those who had already been in the school. After these preliminary arrangements, the number pursuing the different courses was as follows :

Distribution of the Pupils in the different courses of Study, during the term ending December 24th, 1843.

DIVISIONS.	COURSES.			TOTAL.
	PRINCIPAL.	CLASSICAL.	ENGLISH.	
A.	26	10		36
B.	22	8		30
C.	24	13	7	44
D.	34	18	6	58
E.	50	8	14	72
F.	60	11	21	92
Whole number,	216	68	48	332
Per cent.	65	20	15	100

The studies pursued in the different departments during the term have been as follows :

DEPARTMENT OF BELLES LETTRES.

PROFESSOR FROST.

Division A.—Lectures on Belles Lettres. Blair's Rhetoric. History of England. Themes, and Forensic Disputations.

" *B.*—Robertson's History of Charles V. Hedge's Logic. Themes, and Forensic Disputations.

" *C.*—Blair's Rhetoric. History of Greece. Themes and Forensic Disputations.

" *D.*—Moore's History of the Indian Wars. Rhetorical Analysis. Themes.

" *E.*—History United States. Rhetorical Analysis. Themes.

" *F.*—Principles of Composition. Themes.

PROFESSOR SANDERSON.

Divisions D. E. and F.—Etymology. English Grammar.

Division F.—Geography. Drawing of Maps.

PROFESSOR SHAW.

Divisions A. B. C. D. E. and F.—The Art of Reading.

Division F.—History.

DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR SANDERSON.

- Division A.*—Virgil's *Æneid*. Greek Grammar. Greek Delectus.
Divisions B. and C.—Cæsar. Virgil. Greek Grammar and Delectus.
Division D.—Cæsar. Latin Composition. Latin Grammar.
 “ *E.*—Andrews' Latin Grammar and Reader.
 “ *F.*—Latin Grammar. First Lessons, and Reader.

DEPARTMENT OF MODERN LANGUAGES.

PROFESSOR DELOUTTE.

- Division A.*—French Grammar. Conjugation contre Venise. Idiomatic Phrases.
 “ *B.*—French Grammar. Charles XII. Colloquial Phrases.
 “ *C.*—French Grammar. Charles XII. Colloquial Phrases.
 “ *D.*—French Grammar. Fables. Colloquial Phrases.
 “ *E.*—French Grammar. Descriptions. Colloquial Phrases.
 “ *F.*—French Grammar. Descriptions. Colloquial Phrases.

DEPARTMENT OF THEORETICAL MATHEMATICS.

PROFESSOR KENDALL.

- Division A.*—Differential Calculus, (Davies'). Conic Sections, (Bezout). Astronomy, (Norton's).
 “ *B.*—Spherical Trigonometry, (Lacroix).
 “ *C.*—Algebra, (Bourdon and Bridge).
Divisions D. E. and F.—Algebra, (Davies' First Lessons).

DEPARTMENT OF PRACTICAL MATHEMATICS.

PROFESSOR VOGDES.

- Division A.*—Algebra, (Bonnycastle). Spherical Trigonometry, (M.S.) Navigation, (Bowditch).
 “ *B.*—Surveying, (Gummere). Plane Trigonometry, (M.S.) Geometry, (Davies' Legendre). Mensuration, (Bonnycastle).
 “ *C.*—Mensuration, (Bonnycastle). Geometry, (Davies' Legendre). Plane Trigonometry, (M.S.) Arithmetic, (Davies).
 “ *D.*—Geometry, (Davies' Legendre). Plane Trigonometry, (M.S.) Mensuration, (Bonnycastle). Arithmetic, (Davies).

Division E.—Mensuration, (Bonnycastle). Geometry, (Davies' Legendre). Elements of Geometry, (Davies.) Arithmetic, (Davies).

“ *F.*—Arithmetic, (Davies). Mensuration, (Bonnycastle.)

DEPARTMENT OF NATURAL HISTORY.

PROFESSOR MCMURTRIE.

Division A.—Human Anatomy and Physiology, completed.

“ *B.*—Nervous System. The Eye and Ear. Sound, Light, &c.

“ *C.*—Skin, Muscles, and Organs of Digestion.

“ *D.*—Osteology of the Head, Spine, and Superior Extremities.

“ *E.*—Osseous System.

“ *F.*—General Principles of Anatomy.

DEPARTMENT OF NATURAL PHILOSOPHY.

PROFESSOR FRAZER.

Division A.—Mechanics.

DEPARTMENT OF CHEMISTRY.

PROFESSOR BOOTH.

Division A.—Inorganic Chemistry.

DEPARTMENT OF MENTAL, MORAL AND POLITICAL SCIENCE.

PROFESSOR SHAW.

Division A.—Constitution of the United States.

“ *B.*—Political Economy.

“ *C.*—Mental Science.

“ *D.*—Constitution of Pennsylvania.

“ *E.*—Moral Science.

“ *F.*—Elements of Moral Science.

DEPARTMENT OF GRAPHICS.

PROFESSOR PEALE.

Divisions A. B. C. D. and E.—Practice in Drawing. Application of the principles to copying Drawings of Mechanical Objects, Animals, &c., with reference to visual practice from nature.

Division F.—Elementary Principles of Graphics.

PROFESSOR BECKER.

Divisions A. B. C. and D.—Exercises in Business and Epistolary Writing.

E. and F.—Exercises in the First Principles of Plain Writing.

The average attendance required of the pupils has been 31 hours per week; of the Professors, 26 hours per week by Prof. Frost, 31 by Prof. Emerson, 26 by Prof. Deloutte, 29 by Prof. Kendall, 29 by Prof. Vogues, 24 by Prof. McMurtrie, 5 by Prof. Frazer, 4 by Prof. Booth, 17 by Prof. Shaw, 17 by Prof. Peale, 13 by Prof. Becker. The amount of time given to the different departments has been, to History and Letters 33, to Ancient Languages 26, to Modern Languages 26, to Theoretical Mathematics 19, to Practical Mathematics 25, to Natural History 19, to Natural Philosophy 5, to Chemistry 4, to Moral, Mental and Political Science 17, to Graphics 24: or in the ratio of History and Letters 19, Languages 15, Mathematics 26, Natural History, Natural Philosophy and Chemistry 16, Mental, Moral and Political Science 10 and Graphics 14 per cent.

The average marks for scholarship and conduct of the different divisions during the term, present some interesting results, as will be seen on inspection of the following table:

Divisions.	Admitted.	Average Scholarship of the Division.	Average number of bad marks per month.
A.	January, 1840.	9.163	1.7
B.	July, "	9.086	3.9
C.	January, 1841.	8.936	3.5
D.	July, "	8.598	4.6
E.	January, 1842.	8.343	5.0
F.	July, "	7.752	6.7
General average,		8.646	4.2

By a comparison of these averages, it will be seen that the highest mark for scholarship, with the least for misconduct, was attained by Division A, admitted January 1840; that the lowest mark for scholarship, with the largest for misconduct, was received by Division F, admitted July; and that generally, the longer a class has been in the school, the higher is its average mark for scholarship, and the less its average number of marks for misconduct: showing, conclusively, the efficiency of the system, in producing in the pupils a gradual but sure and permanent change of character.

The same result is exhibited in a different form in the following table containing the names of the pupils in the different Divisions who have reached the average of 9.5 for the term ending December 24, 1842.

No.	NAMES.	Average.	No.	NAMES.	Average.	No.	NAMES.	
<i>Division A.</i>			4	Gardner,	9.786	<i>Division D.</i>		
1	Hunter,	9.950	5	Kenneday,	9.756	1	Davidson,	10.000
2	Smith, E. K.	9.918	6	Strock,	9.690	2	Stephens,	9.920
3	Merrick,	9.909	7	Dougherty,	9.610	3	Cramp,	9.920
4	Harding,	9.908	8	J. Smith,	9.585	4	Sappington,	9.950
5	Crans,	9.907	<i>Division C.</i>			5	Hartmann,	9.910
6	Ortlip,	9.880	1	Kochersperger,	9.960	6	J. S. Lawson,	9.910
7	Kirkpatrick,	9.860	2	Cannon,	9.942	7	Schell,	9.980
8	Haupt,	9.824	3	Vanderveer,	9.931	8	Horter,	9.930
9	Kuen,	9.757	4	J. Hewston,	9.919	9	Maguire,	9.910
10	Ketler,	9.674	5	Lynd,	9.907	10	Hedges,	9.920
11	Mears,	9.666	6	Walkinshaw,	9.900	11	Slater,	9.900
12	Cresson,	9.602	7	Biles,	9.866	<i>Division E.</i>		
13	Hagert,	9.535	8	Splane,	9.855	1	Hudson,	9.970
14	Lukens,	9.507	9	G. Hewston,	9.849	2	Kane,	9.920
<i>Division B.</i>			10	Siddall,	9.835	3	Ashton,	9.970
1	Simpson,	9.897	11	Lincoln,	9.772	4	Ash,	9.940
2	Beatty,	9.858	12	Berry,	9.639	5	Schmauk,	9.930
3	Keffer,	9.834	13	Simpson,	9.611	<i>Division F.</i>		
						None		

The Examination of the pupils of the school in December, occupied three days, and gave, it is believed, satisfactory evidence of the intelligence of the pupils, and the fidelity of their instructors.

Previous to the public oral examination, a private written examination on many of the studies was conducted by the Principal, the result of which were submitted to the inspection of the visitors during the oral examination on the same subjects. It is suggested whether it would not be well hereafter to have these written examinations extended, so far as practicable, to every branch of study, and conducted, if possible, by literary and scientific gentlemen no way connected with the school. It is believed that there are men of high standing who would be willing to undertake such a task, and that the effect of it would be to stimulate the school to a very high degree of efficiency.

For the purpose of securing a greater amount of study on the part of the pupils at home, there was sent to each parent early in the session a list of the lessons to be learned by his son, and the number of hours each day, which, in the opinion of the Principal, ought to be devoted to them out of school.

The system of government is so well established and strengthened by usage, that it has not been found necessary in any case to invoke the aid

ality of the Committee, either to sustain that of the Principal, or to met any punishment beyond those remedial processes which are already in his hands. The system of reports, by which the occurrences of every hour and every room are immediately telegraphed, as it were, in is, and there recorded and brought under his eye, in well digested allar forms, not only keeps him thoroughly acquainted with the character of each pupil, but furnishes him with the means of pointing out to the parent the exact causes of his son's success or failure. And so complete is the proof thus furnished, that when a boy by his delinquencies becomes no longer a suitable member of the school, even the parent is able to see the impropriety of his remaining, and voluntarily to withdraw him, from regard to the welfare, not only of the school, but of the boy himself, who necessarily begins to acquire idle habits from the moment he ceases to improve in his studies.

Many pupils, as will be seen from the previous statements, are obliged to leave school to enter upon the business of life before the full completion of their course of study. This is the case particularly in the third and fourth years. It is difficult in such cases always to ascertain the destination of the pupils. As far as can be ascertained, however, the tendencies of the school seem to be right. That is, the actual effect of the instruction given, is, as it was meant to be, not to educate boys to leave their business, but for it. The occupations of those who have graduated, or left near the close of their career, correspond in a remarkable degree with the occupations of the parents of those admitted. Of those who have left the last six months, two have become printers, one a bookbinder, twelve have entered stores, three are farmers, two surveyancers, two have gone to trades unknown, one is a cutler, one a machinist, one a chairmaker, one an engraver, one a saddler, one a plumber, and one a cordwainer.

The examination of candidates for admission, commenced on the 3rd of January, 1843, and continued four days. It was conducted in all respects, as the previous ones have been. The examination in English Grammar was conducted by Prof. Frost; in Geography by Prof. Sandercock; in Reading by Prof. Shaw; in Definitions by Prof. McMurtrie; in Arithmetic by Profs. Vogdes and Kendall; in Penmanship and Orthography by Profs. Peale and Becker.

The result of this examination will be found in the following tables, exhibiting the numbers admitted and rejected from the different schools, the names of those admitted, and the names, residences and occupations of their parents, together with the schools from which they came and the date of their admission to those schools.

RESULT

*Of the Examination for Admission into the Central High School
January, 1843.*

SCHOOLS.	Admitted.	Rejected.	Total.	AVERAGE OF STUDIES.				
				Grammar.	Reading and De- fining.	Writing and Or- thography.	Arithmetic.	Geography.
Buttonwood street,	10	0	10	6.8	5.0	6.9	7.1	8.5
North Western,	6	0	6	6.2	4.4	6.8	8.6	7.8
Zane street,	10	0	10	6.4	5.4	6.7	6.3	8.3
Master street,	7	1	8	7.4	4.2	5.8	7.4	7.7
South Western,	4	3	7	6.1	5.6	6.9	5.1	7.5
Moyamensing,	6	2	8	4.8	5.1	5.8	6.4	8.4
Locust street,	7	4	11	5.0	3.8	4.3	7.4	8.3
New Market street,	5	3	8	5.4	4.3	5.6	6.4	6.4
North Eastern,	5	4	9	4.3	5.3	4.1	7.0	6.8
Model,	5	6	11	3.4	4.5	5.8	4.7	7.0
South Eastern,	6	16	22	3.4	4.3	5.1	5.6	6.5
Third street, N. L.	1	4	5	1.9	3.7	5.2	6.3	6.5
Reed street,	1	1	2	2.5	3.8	4.7	7.0	5.5
Catharine street,	1	11	12	2.4	3.6	4.4	4.1	6.5
Lower Dublin,	1	0	1	*				
	75	55	130					

REMARKS.—The averages are from a scale of which 10 is the highest and 0 lowest.

* These averages are not inserted, because as one pupil only was examined comparison would not be just.

*Occupations of the Parents and Guardians of the Pupils admitted
January 3d, 1843.*

Beer,	1	Grocer,	1
Benetmaker,	1	Innkeeper,	1
Brewer,	1	Machinist,	1
Blacklayers,	2	Manufacturers,	2
Boatmakers,	2	Mariners,	2
Cabinetmaker,	1	Merchant,	1
Carpenters,	6	Millwright,	1
Cotters,	2	Ploughmaker,	1
Clocks,	7	Printer,	1
Colddealer,	1	Soapboiler,	1
Cordwainers,	8	Tailors,	7
Criers,	2	Tobacconist,	1
Cutler,	1	Watchmen,	3
Daggers,	2	Watchmaker,	1
Draper,	1	Weaver,	1
Female women (widows),	11		
Total,			75

LIST OF PUPILS ADMITTED TO THE CENTRAL HIGH SCHOOL, JANUARY 6, 1843.

No.	Examination Number.	NAMES.	SCHOOL.	AGE.	PARENT'S NAME.	OCCUPATION.	RESIDENCES.	Date of Admission to Public Schools.	Division or Class.
1	125	Allen, Edward,	Locust street	14	5 Martha Allen	Widow	25 Perry street	May 20, 1839.	2d
2	126	Alligood, Charles A.	Master street	14	3 Smith Gray (guard.)	Mariner	Corner of Queen & Marlboro' sts.	Aug. 24, 1840.	4th
3	62	Avery, Samuel	North Eastern	16	1 John Avery	Tailor	61 Gaskill street	August, 1841.	2d
4	112	Beach, William	North Western	11	4 William Beach	Plough Maker	108 north 11th street	Aug. 14, 1840.	5th
5	121	Biggs, James C.	Locust street	12	7 Henry Biggs	Cordwainer	13th and Centre streets	Nov. 3, 1835.	6th
6	94	Bringinghurst, George	Model	15	3 Robert R. Bringinghurst	Cabinet Maker	239 Arch street	April 13, 1839.	2d
7	42	Brown, Thaddæus	Zane street	15	1 Paul S. Brown	Clerk	178 south 9th street	April 5, 1841.	2d
8	95	Busch, Henry E.	Model	12	9 Miers Busch	Brush Maker	54 Pine street	Oct. 20, 1841.	2d
9	122	Caldwell, William P.	Locust street	13	6 Thomas Caldwell	Clerk	10 Boissall street	May 4, 1841.	2d
10	126	Campbell, Wm. Y.	Moyamensing	13	1 James A. Campbell	Carpenter	N. W. cor. 5th & Fitzwater sts.	Oct. 2, 1838.	3d
11	87	Carpenter, William	Third street, N. L.	15	7 Charles R. Carpenter	Currier	327 St. John street	May 15, 1841.	4th
12	115	Clayton, Powell F.	North Western	16	6 Curtis Clayton	Cordwainer	108 west Market street	Dec. 25, 1840.	5th
13	108	Clothier, Conrad F.	Master street	13	1 William Clothier	do	Franklin and Hanover streets	Jan. 1, 1840.	4th
14	117	Collins, Tillinghast K.	North Western	15	5 Tillinghast Collins	Printer	159 north 13 h street	Feb. 25, 1839.	5th
15	64	Cope, George,	New Market street	12	6 George Cope	Carter	71 Noble street	April 25, 1839.	5th
16	35	Crawford, Wm. M.	Buttonwood street	11	11 Benjamin Crawford	Tailor	159 north 7th street	Aug. 18, 1840.	1st
17	123	De Brot, John B.	Locust street	14	7 Adele De Brot	Widow	Front street and Mud alley	March 4, 1841.	2d
18	114	Downs, Thomas N.	North Western	13	3 Thomas Downes	Cordwainer	429 High street	July 11, 1840.	1st
19	148	Dukes, Thomas W.	New Market street	13	7 Thomas W. Dukes	do	41 Apple street	Sept. 16, 1839.	4th
20	61	Earle, Henry	North Eastern	15	9 James H. Earle	Tailor	61 Walnut street	Sept. 1841.	6th
21	52	Evans, Evan P.	South Western	13	9 Richard Evans	Watchman	9 Jefferson street	July 23, 1838.	4th
22	1	Flinn, John W.	South Eastern	13	8 Michael Flinn	Baker	64 Penn street	Sept. 1840.	3d
23	109	Gafney, James	Master street	17	0 Bridget Gafney	Widow	S. W. cor. 4th & Master streets,	Oct. 5, 1839.	3d
24	104	Glassen, Anthony	Master street	16	5 Richard Glasen	Weaver	63 St. John street	April 2, 1839.	4th
25	28	Gorell, James S.	Buttonwood street	13	2 John Gorell	Cordwainer	Coates st. bet. 13th & Broad	Nov. 10, 1840.	1st
26	10	Green, Charles J.	South Eastern	14	0 Daniel Green	Innkeeper	S. E. cor. Front & Walnut sts	Sept. 4, 1838.	4th
27	100	Green, Enoch W. C.	Model	15	7 Frances Green	Gentlewoman	S. E. cor. 9th and Chestnut sts	Oct. 1841.	1st
28	48	Hall, John	South Western	13	1 Henry Hall	Machinist	Pine st. bet. Schuylkill 3d & 4th	Oct. 1, 1838.	4th
29	36	Hall, Robert O.	Zane street	15	1 John Parker (guard.)	Merchant		Oct. 1, 1842.	4th

I have now given all the statistical information necessary to an broken continuation of the history of the school. Any discussion of objects or internal arrangements seems to be rendered unnecessary at the present, by the very full and elaborate report of my predecessor, July last. That report, more fully than any other document which has yet been published relative to the High School, explains its objects, internal arrangements, modes of instruction and government, and the various relations and duties respectively of the Pupils, Professors and Principal. Having received the sanction of the Committee and of the Board, it may be considered as constituting, in connexion with the report on the re-organization of the school, a safe guide to the Principal, who, by the regulations of the Board, is considered as replacing the Committee in regard to the internal arrangements of the school, whenever they are in session."

In regard, therefore, to the great variety of topics embraced in that report, I have only to say that it has been my aim, faithfully to carry out the views therein contained, as being the full and deliberate expression of the wishes of the Board, in regard to the instruction and government of the school.

Respectfully submitted,

JOHN S. HART,

Principal of the Central High School.

To

George M. Wharton, Jacob Heyberger, George Emlen, Joseph Yeag and John Miller, Esquires, Committee on the High School.

Appendix No. VII.

REPORT
OF THE
PRINCIPAL OF THE HIGH SCHOOL,
For the Term ending July, 1843.

CENTRAL HIGH SCHOOL, }
Philadelphia, September 10th, 1843. }

GENTLEMEN :

I have the honor to submit to you the following Semi-annual Report of the Central High School for the term ending July 15th, 1843.

The whole number of pupils in the school at the beginning of the term in January, 1843, was 365. Of these, 8 who were in the English or two years' course, received testimonials of having completed the same in July, and 45 were withdrawn by their parents during the term to engage upon business, leaving the whole number at the close of the term 311.*

The occupations of the pupils who have graduated or been withdrawn since the last Report, are,

Brickmakers,	2
Bricklayer,	1
Carpenters,	6
Clerks,	4
Cordwainers,	8
Farmers,	6
Jewellers,	2
Painters,	2
Printers,	2
Saddlers,	2
Stores,	15
Tailors,	3
<hr/>	
Total,	53

Seventy-one were admitted at the July Examination, making the whole number on the 1st of September, 383.

The numbers pursuing the different courses during the term are exhibited in the following table.

DIVISIONS.	COURSES.			TOTAL.
	PRINCIPAL.	CLASSICAL.	ENGLISH.	
A.	16	10		26
B.	19	6		25
C.	19	13		32
D.	24	17	8	49
E.	41	7	16	64
F.	42	16	21	79
G.	62	11	17	90
Totals.	223	80	62	365
Averages per ct.	61	22	17	100

The studies pursued during the term, as gathered from the Reports of the several Professors, were as follows :

DEPARTMENT OF BELLES LETTRES AND HISTORY.

J. FROST, PROFESSOR.

Division A.—History of Literature by Sehlegel, 72 pages, and Written Composition.

“ *B.*—History of Literature by Sehlegel, 72 pages. History of France by Russel, 86 pages, and Written Composition.

“ *C.*—History of Greece, (whole book,) and Written Composition.

“ *D.*—History of England, (whole book,) and Written Composition.

“ *E.*—History of Rome, (whole book,) and Written Composition.

“ *F.*—History of United States from page 171 to page 349, and Written Composition.

“ *G.*—Oral and Written Composition.

J. SANDERSON, PROFESSOR.

Division D.—Oswald's Etymology, from page 31 to page 58, and from page 156 to page 220.

“ *E.*—Oswald's Etymology, from page 31 to page 58, and from page 108 to page 156.

tion *F.*—Oswald's Etymology, from page 31 to page 58, and from page 58 to page 108.

“ *G.*—Oswald's Etymology, from page 31 to page 58.

DEPARTMENT OF CLASSICS.

J. SANDERSON, PROFESSOR.

tion *A.*—Horace, Odes 1st Book, and Greek Grammar.

“ *B.*—Virgil, Æneid Book 4th, and Greek Grammar.

“ *C.*—Virgil, Æneid Book 1st, and Greek Grammar.

“ *D.*—Virgil, Æneid Book 4th, and Greek Grammar.

“ *E.*—Cæsar, Book 1st.

“ *F.*—Cæsar, Book 1st, 16 Chapters.

“ *G.*—Latin Lessons.

DEPARTMENT OF FRENCH AND SPANISH.

F. A. BREGY, PROFESSOR.

tion *A.*—Conjurations des Gracques, 66 pages, and Levizac's French Grammar.

“ *B.*—Charles XII, (8th Book 36 pages,) and Levizac's French Grammar.

“ *C.*—Charles XII, (8th Book 36 pages,) and Levizac's Colloquial Phrases.

“ *D.*—Recueil Choisi, (48 pages,) and Levizac's Colloquial Phrases.

“ *E.*—Æsop's Fables, (64 Fables,) and Levizac's Colloquial Phrases.

“ *F.*—Æsop's Fables, (20 Fables,) and Levizac's French Grammar.

“ *G.*—Æsop's Fables, (15 Fables,) and Levizac's French Grammar.

DEPARTMENT OF MENTAL, MORAL AND POLITICAL SCIENCE.

O. A. SHAW, PROFESSOR.

tion *A.*—Principles of the Federal Government.

“ *B.*—Political Economy.

“ *C.*—Mental Philosophy.

“ *D.*—Constitution of the United States to the Powers of Congress.

Division E.—Fuller's Constitution of Pennsylvania.

" *F.*—Moral Science.

" *G.*—Elements of Morals.

The instruction in all the classes, except Division E. was by lectures.

DEPARTMENT OF MATHEMATICS.

E. O. KENDALL, PROFESSOR.

Division A.—Differential Calculus, and Perspective.

" *B.*—Perspective.

" *C.*—Davies' Analytical Geometry.

" *D¹.*—Bourdon's Algebra, through the Equations of 2nd degree.

" *D².*—Davies' First Lessons, whole Book.

" *E.*—Davies' First Lessons, from Equations of the 2nd Degree, to end of the Book.

" *F.*—Davies' First Lessons, to page 118.

" *G.*—Davies' First Lessons, to page 48.

W. VOGDES, PROFESSOR.

Division A.—Gummere's Surveying, from page 162 to page 216.

" *B.*—Plane Trigonometry.

" *C.*—Legendre's Geometry, 7th, 8th and 9th books.

" *D.*—Bonnyeastle's Mensuration, from page 90 to page 160.

" *E.*—Bonnyeastle's Mensuration to Conic Sections.

" *F.*—Bonnyeastle's Mensuration to Conic Sections.

" *G.*—Bonnyeastle's Mensuration to Conic Sections,

PROFESSOR MCMURTRIE.

Division A.—Hygiene and Zoology commenced.

" *B.*—Domestic Medicine and Surgery.

" *C.*—Thoracic Viscera and Nervous System.

" *D.*—Inferior Extremities, Dermoid System, Skin and Muscles.

" *E.*—Osteology of the Head and Superior Extremities.

" *F.*—Analysis and Growth of Bone, Anatomy of the Spine and Thorax.

" *G.*—General Principles of Anatomy and Physiology.

The instruction in this department is given entirely by lectures.

DEPARTMENT OF NATURAL PHILOSOPHY.

J. FRAZER, PROFESSOR.

Divisions A. and B.—Lectures on Mechanics.

DEPARTMENT OF CHEMISTRY.

J. BOOTH, PROFESSOR.

Division A.—Lectures on Inorganic Chemistry.

“ *B.*—Lectures on Organic Chemistry.

DEPARTMENT OF GRAPHICS.

R. PEALE, PROFESSOR.

Divisions A. and B.—Perspective Drawing, from Wooden Models.

“ *C. D. E. F. and G.*—Drawing from Patterns.

G. T. BECKER, ASSISTANT PROFESSOR.

Divisions A. B. C. and D.—Plain and Ornamental Writing.

“ *E. F. and G.*—Plain Writing.

All the Divisions attended a little to the Drawing of Maps, under the instructions of Professors Peale and Becker.

The special report of Professor Kendall, relative to the proceedings at the Observatory, is of such an interesting character that I cannot forbear giving it at length.

“HIGH SCHOOL OBSERVATORY, }
July 15th, 1843. }

To the Principal of the High School:

SIR:—Since my last report, no changes have been made in the Observatory and Astronomical instruments; and my time has been so fully occupied in the department of instruction that I have made only occasional observations with the Equatorial, until the appearance of the great comet in March last. This was observed very assiduously by Mr. S. C. Wallace and myself, (assisted by Dr. Patterson, Prof. Bache, and several other gentlemen,) from the 11th of March to the 10th of May, being several days later than it was seen at any other place yet heard from in Europe or America.

"The following table contains the results of a part of the observations in all about 400 measures.

Mean time, Philadelphia.					Comet's observed R. A., corrected for parallax and refraction.	Comet's observed Dec. corrected for parallax and refraction.
1843. March	11d	7h	21m	20s.79	1h. 43m. 35s.	11° 35' 28"
"	19	7	25	55.68	2 57 14.46	9 26 51
"	22	7	46	48.46	3 17 42.22	8 35 27
"	23	7	39	59.79	3 23 50.21	8 19 13
"	24	7	26	51.79	3 29 36.60	8 3 45
"	26	7	36	10.32	3 40 29.28	7 32 25
April	1	7	0	20.88	4 7 54.60	
"	2	7	48	6 35	4 11 50.91	5 58 46
"	7	7	52	10.20	4 29 33.77	
"	9	7	57	59.64	4 35 52.21	4 45 38
"	10	8	21	46.25	4 39 1.	4 36 38

"These results have been obtained by the reduction of observations made with the filar micrometer, on all the evenings except the 11th of March, and the 9th and 10th of April, on the two latter of which the comet was so faint that we were compelled to resort to the double ring micrometer. Besides the observations from which the above results have been derived, a large number have been made with great care, but have hitherto been unavailable, from the fact that several of the stars with which the comet was compared were not to be found in any of the catalogues in our possession. This difficulty would have been obviated by the use of the transit instrument, if it had been mounted. It is much to be hoped that we may soon have the use of that instrument, and be enabled to store these valuable observations by determining the places of the stars.

"The complete discussion of all our observations, which would thus be afforded, would furnish a series of places of the comet as precise as the nature of the subject permits, and more extensive than those of any observatory yet heard from in the world. Indeed, the mounting of the transit instrument is the only outfit needed to enable the High School Observatory on an occasion like this, to compete with any other establishment, however large and costly the instruments may be.

"I would mention in this connection, as an evidence of the interest with which this subject was viewed in other parts of the country, as well as of the superior advantages possessed by the High School, that astronomers in several places have been dependant upon the High School library or instruments, for the means of contributing to the

share of the vast amount of labor bestowed upon this comet. The Controllers are entitled to the gratitude of all cultivators of science, for the liberal provisions they have made for Practical Astronomy.

The extensive outfits that are making for the observatories at Cincinnati, Washington, Georgetown and Cambridge, are indexes of public opinion on the importance of Practical Astronomy. In this branch the Controllers have taken the lead, and no exertions nor expenditures in other quarters can take from them the merit of being the pioneers, and being fully prepared for accomplishing all that the state of the weather permitted, in the way of observation, on the occasion of the visitation of the great comet of 1843, one of the most remarkable bodies that has appeared in this, or perhaps in any age.

Several different sets of elements have been computed from the above observations, by ourselves and others. In some of these calculations the poils of our first class have rendered great assistance. These elements have been published from time to time in one or more of the newspapers of the city. I will therefore only give the most recent. They are of a hyperbolic character, derived by Gauss's method, which does not presuppose for the orbit any particular conic section, and are the most accurate I have yet seen, except perhaps the hyperbolic elements of Encke.

The elements previously found were computed upon the hypothesis of a parabola, and of course would not satisfy the motions of a comet in any other curve. Our observations indicated a considerable deviation of this curve from the true orbit of the comet, and resort was had to the more general method of Gauss mentioned above with the following result:

Perihelion passage, 1843, February, 27d.58939, M. T. Greenwich.			
Longitude of the perihelion,	280° 44' 3".7	} From the mean equinox of March 30th.	
“ “ ascending node,	15 57 3 .2		
Inclination,	34 19 52 .0		
Eccentricity,	1.00090495		
Perihelion distance,	0.00410367		
Daily motion, retrograde,	159".58936.		

"These elements were derived from three normal or average places of the comet, obtained from a comparison of all our observations with the best ephemeris we could obtain, which was computed from our previous elements by Mr. John Downes, the editor of the United States Almanac, giving the average corrections concurring together near the 20th and 30th of March, and 9th of April, for Greenwich mean midnight. These normal places are far more correct than the result of any single observa-

tion. They are as follows, freed from aberration, parallax and refraction :

March 20d.5	R. A. 46° 4' 38".4	Dec. S. 9° 9' 45.5
" 30 .5	59 51 1 .2	6 36 32.5
April 9 .5	68 56 41 .6	4 45 35.7

"That the computations upon which the above elements are found are correct is evident, from the fact that they reproduce the above normal places after applying the following small corrections:

March 20d.5	R. A. -0".6	Dec. +0.7
" 30 .5	-0 .0	-1.1
April 9 .5	-0 .6	+0.3

"Since these computations were made, observations have been received from Europe, as late as the 31st of March, which on comparison indicate a slight correction of the normal places for the 20th and 30th March, not sufficient, however, to produce any important change in elements. The corrected normal places from the mean of the European and American observations are as follows:

March 20d.5	R. A. 46° 4' 38".4	Dec. S. 9° 9' 50"
" 30 .5	59 51 10 .7	6 36 37
April 9 .5	68 56 41 .6	4 45 35

"These elements present a close resemblance to those of the comets 1668 and 1689, and afford strong ground for a conjecture that the three comets are the same with a period of $21\frac{7}{8}$ years.

"During the preceding term there has been no regularly organized class in Practical Astronomy, as that branch of study naturally follows the completion of the higher mathematical studies. The next term will be devoted almost exclusively, by the First Division, to that subject. The course will embrace the use of the sextant, transit instrument, equatorials &c.; the solutions of a variety of practical problems, especially those of the determination of latitudes and longitudes both at sea and on land. In addition to this, the First and Second Divisions will receive instruction by lectures, in the Principles of Theoretical Astronomy.

"Very respectfully,

"E. OTIS KENDALL."

The school experienced a serious loss during the last term in the resignation of Professor Deloutte. The reputation of Professor Deloutte as an instructor, and the distinguished success which attended his instructions in the High School, render it unnecessary to say how deeply his determination to retire was regretted by the friends of the school.

Some delay was experienced in the appointment of his successor, in consequence of the anxiety of the Controllers to secure the services of one who might maintain in this department the high degree of efficiency which has characterized it since its commencement. That their wishes in this respect have been fully realized, is evident from the very satisfactory manner in which Professor Bregy's classes acquitted themselves at the public examination at the close of the term. Mr. Bregy was for several years Professor of French Literature and the Higher Mathematics at the College Royal at Mons, and brings to this, his adopted country, the recommendation of a successful experience in the country of his birth.

The following tables exhibit the average standing of the different divisions, and the names of those in the different divisions who have distinguished themselves during the term. They present the interesting and curious fact referred to in my previous report, as showing in a most striking manner the influence of the discipline adopted in producing a sure and steady improvement of character.

Names of those in the different Divisions who have distinguished themselves during the present term.

<i>Division A.</i>		<i>Term av.</i>			<i>Term av.</i>
1 Hunter		9.999	10 Chadwick,		9.578
2 Merrick,		9.976	11 Simpson,		9.544
3 Harding,		9.956	<i>Division D.</i>		
4 Smith,		9.954	1 Davidson,		9.978
5 Houpt,		9.888	2 Stephens,		9.941
6 Mears,		9.752	3 J. S. Lawson,		9.814
7 Kirkpatrick,		9.744	4 Schell,		9.725
8 Crans,		9.716	5 Slater,		9.722
9 McGrath,		9.645	6 Cramp,		9.720
0 Ketler,		9.632	7 Laidlaw,		9.684
1 Cresson,		9.569	8 W. Lawson,		9.616
2 B. H. Rand,		9.567	9 Sappington,		9.560
<i>Division B.</i>			10 Hartmann,		9.536
1 Strock,		9.861	<i>Division E.</i>		
2 Beatty,		9.853	1 Hudson,		9.955
3 Keffer,		9.851	2 Kane,		9.712
4 Simpson,		9.659	3 Schmauk,		9.706
5 Gardner,		9.520	4 Ashton,		9.684
<i>Division C.</i>			5 Ash,		9.661
1 Biles,		9.985	6 Bomeisler,		9.588
2 J. Hewston,		9.944	7 Donohue,		9.580
3 Vanderveer,		9.923	<i>Division F.</i>		
4 G. Hewston,		9.900	1 Stirling,		9.819
5 Cannon,		9.869	2 Thorp,		9.682
6 Lincoln,		9.829	3 Fithian,		9.679
7 Lynd,		9.772	4 Coggins,		9.541
8 Splane,		9.769	<i>Division G.</i>		
9 Siddall,		9.692	None.		

Term Averages of the Divisions.

Divisions.	Admitted.	Average Scholarship of the Division.	Average number of bad marks per month.
A.	January, 1840.	9.426	0.55
B.	July, "	9.310	1.44
C.	January, 1841.	8.849	3.72
D.	July, "	8.925	3.18
E.	January, 1842.	8.418	5.20
F.	July, "	8.252	5.79
G.	January, 1843,	7.825	7.21
General average,		8.715	3.87

As the certainty of any general result, such as that exhibited in the latter of these tables, depends upon the number of separate facts which have been embraced in the deduction, it may not be uninteresting to remark, that there is a separate numerical estimate made of each pupil's conduct and scholarship, every recitation, that is, every hour. Now the number of pupils being 365, the average hours of attendance being 31 hours per week, and the number of weeks in the term 26, the number of separate and independent estimates which are included in the above general result can be easily calculated, and will be found to be not far from three hundred thousand. By comparing the general result of one term with that of previous terms, a still wider deduction may be made; and as the result of such a comparison which I have made with a view to this object, and which was carried as far back as the records of the school go, I find that the normal or average condition of the school is in scholarship 8.7, in conduct 3.5.

The value of such a standard is too manifest to need comment. Nothing can show a delinquent pupil more convincingly his deficiencies than comparing his own average with this. He can know every morning whether he is above or below par, with as much ease and certainty as by looking at the thermometer, he can know the temperature of the atmosphere. This standard is also a valuable guide to the Principals, not only in particular cases of discipline, but in the general administration of the school. Any material falling off from this standard in the general average of the school for a particular month, indicates to him, as surely as does the pulse of a sick man to the physician, the existence of a diseased action somewhere, requiring the application of appropriate remedies until the system is brought back to its ordinary and healthy condition.

It is a fact, too, worthy of remark, as evincing the steadiness of the

pline pursued, that in no one month for the last two years, that is, since the system went fully into operation, has the average of the ol varied by unity from the standard of scholarship and conduct given.

ne examination of candidates for admission commenced on the 5th ly, and was continued throughout the 5th, 6th, 7th, 10th, and 14th, intervening days being occupied with the regular exercises of the pl. The examination in English Grammar was conducted by Prof. t, in Geography by Prof. Sanderson, in Reading by Prof. Shaw, in nitions by the Principal in the absence of Prof. McMurtrie, who prevented from attending by sickness, in Arithmetic by Pro- rs Vogdes and Kendall, and in Penmanship and Orthography by ssors Peale and Becker.

venty-one were found qualified for admission, and were accord- admitted by the committee on the recommendation of the Princi- The results of the examination in reference to all the members tted and rejected, and the average mark of the candidates from the ent schools, the names of those admitted, the names, residences, occupations of their parents and guardians, and the time of their ection with the Public Schools, previous to admission into the School, will be found in the following Tables.

OCCUPATIONS

of the Parents and Guardians of the Pupils admitted to the Central High School, July 14, 1843.

smith,	1	Laborers,	3
ling House Keeper,	1	Manufacturer,	1
netmaker,	1	Mantuumaker,	1
enters,	3	Machinist,	1
ks,	4	Merchants,	13
ctor,	1	Miller,	1
omaker,	1	Pawnbroker,	1
awainers,	2	Pedlar,	1
er,	1	Printers,	2
gists,	2	Seamstress,	1
neer,	1	Shipwright,	1
er,	1	Surveyor,	1
er,	1	Tailors,	2
emen,	2	Tinman,	1
women (widows),	4	Tobacconists,	2
rs,	2	Umbrellamaker,	1
ers,	3	Watchman,	1
epers,	3	Weavers,	2
eller,	1		—
Total,			71

LIST OF PUPILS ADMITTED TO THE CENTRAL HIGH SCHOOL, JULY, 1843.

No.	Examination Number.	NAMES.	SCHOOL.	AGE.	PARENT'S NAME.	OCCUPATION.	RESIDENCES.	Date of Admission to Public Schools.	Division or Class.
1	9	Alexander, George W.	Buttwood street	14	6 John Alexander	Immkeeper	Landing & Coates street	May 4, 1841.	2d D.
2	17	Allen, Henry S.	South Eastern	14	9 Anna Allen	Gentlewoman	117 south 4th street	July 5, 1842.	1st D.
3	18	Allen, Michael M.	do	12	8 do	do	do	do	do
4	86	Ashmead, John E.	Model	15	7 John Ashmead	Surveyor	185 south 3d street	April 13, 1842.	do
5	63	Beneman, M. F.	Zane street	14	4 David Beneman	Gilder	137 Arch street	April 5, 1841.	5th D.
6	87	Brelford, Job E. K.	Master street	13	10 John Brelford	Cabinet Maker	23 Edward street	Aug. 15, 1842.	2d D.
7	112	Callan, George W.	North Eastern	15	7 George D. Callan	Clerk.	102 north Front street	May 20, 1839.	1st D.
8	133	Cartledge, J. H.	Hestonville	12	3 Stephen Cartledge	Cordvainer	Lower Dublin	June 1, 1841.	3d D.
9	58	Cartwright, Robert	New Market street	12	10 Mathew Cartwright	Tinman	155 north 3d street	March 4, 1842.	2d D.
10	119	Cassiday, Lewis C.	Moyamensing	13	9 Margaret Cassiday	Pawnbroker	195 South street	April 18, 1837.	4th D.
11	2	Cormack, Alexander R.	South Western	12	5 Wm. Cormack	Carpenter	Lombard st. bet. Sch. 6th & 7th	June 14, 1838.	do
12	16	Curtis, John O.	South Eastern	13	5 Thomas Curtis	Collector	83 P. nn street	Sept. 1, 1836.	5th D.
13	49	Deitz, Charles M.	New Market street	12	9 Peter Deitz	Combinaker	Rose alley & Green street	July 9, 1838.	4th D.
14	91	Delany, Theodore M.	Master street	12	Charles Delany	Carpenter	32 Queen street, Ken.	May 1, 1838.	3d D.
15	82	Dungan, Jacob S.	Bustleton	18	5 Jesse Dungan	Merchant	Bustleton	Oct. 3, 1838.	do
16	125	Erichson, Frederick	Moyamensing	13	6 Abraham Erichson	Weaver	4 Kirkpatrick court	June 1, 1841.	2d D.
17	106	Eganier, Fredk. F.	Locust street	15	Joachim C. Eganier	Gentleman	17 Clinton street	Sept. 16, 1841.	do
18	84	Fotwell, Joseph W.	Master street	16	7 Jos. Leonard (guard.)	Shipwright	West & Wood streets	Nov. 26, 1839.	do
19	42	Gibbs, Abraham H.	Model	13	9 Josiah W. Gibbs	Merchant	104 Marshall street	Nov. 10, 1841.	1st D.
20	13	Greene, Charles J.	South Eastern	14	6 Daniel Green	Immkeeper	N. E. cor. Walnut & Front sts.	July 11, 1842.	do
21	67	Griffith, Wharton	Zane street	14	8 Samuel P. Griffiths	Druggist	George & 9th streets, city	April 5, 1841.	do
22	66	Hansell, James B.	do	16	7 William M. Hansell	Merchant	70 south 11th street	March 7, 1842.	2d D.
23	102	Harding, James B.	North Western	12	2 Jesper Harding	Printer	5 Union street	Jan. 23, 1842.	6th D.
24	11	Hart, Henry H.	Buttwood street	14	2 Mordecai Hart	Grocer	Spring Garden & 8th streets	Oct. 22, 1839.	3d D.
25	95	Harwood, Lilburn	North Western	12	8 Lilburn Harwood	Merchant	481 Chestnut street	Nov. 12, 1841.	8th D.
26	97	Hazard, Spencer H.	do	13	8 Samuel Hazard	Printer	256 Filbert street	Dec. 15, 1841.	4th D.
27	3	Hollis, James	South Western	12	1 John Hollis	Grocer	N. W. cor. Pine & Perry streets	April 4, 1839.	do
28	1	Ingraham, Francis	do	13	1 Alfred Ingraham	Clerk	Broad & Lombard streets	Sept. 2, 1837.	3d D.
29	1	Alkays, William W.	South Western	12	1 Robert Keys	Blacksmith	Jones alley, city	Nov. 1, 1841.	2d D.

[illegible]

RESULT

Of the Examination of Applicants for Admission into the Central High School, July 14, 1843.

SCHOOLS.	Admitted.	Rejected.	Total.	AVERAGE OF STUDIES.				
				Grammar.	Reading and De- fining.	Writing and Or- thography.	Arithmetic.	Geography.
Model,	6	12	18	4.3	6.3	5.7	6.7	6.4
New Market street,	7	10	17	6.5	5.6	5.0	7.7	5.8
South Eastern,	7	10	17	5.1	5.7	4.6	7.9	7.1
Moyamensing,	5	5	10	5.4	6.3	5.5	6.3	7.9
North Western,	8	1	9	7.6	7.3	6.2	8.3	8.6
Master street,	7	1	8	7.2	6.7	6.6	8.7	7.9
Third street, N. L	2	6	8	4.4	5.	4.5	6.8	6.8
South Western,	4	3	7	7.3	5.6	4.9	7.5	6.2
Locust street,	4	3	7	6.	6.2	3.4	7.4	7.
Zane street,	5	1	6	5.8	7.1	6.	7.9	6.9
North Eastern,	2	4	6	5.	6.	3.5	7.8	6.8
Frankford,	3	2	5	4.8	6.8	5.	7.4	7.1
Catharine street,	1	4	5	5.8	5.6	4.7	4.1	6.5
Buttonwood street,	4	0	4	7.8	6.7	7.1	9.5	7.9
Hestonville,	2	1	3	8.5	7.2	4.5	7.6	8.1
Lower Dublin,	1	0	1	8.1	8.7	5.8	7.4	8.4
West Philadelphia,	1	0	1	8.	6.3	6.7	7.9	7.2
Germantown,	1	0	1	9.	5.8	3.	8.4	7.2
Manayunk,	1	0	1	8.3	6.1	5.8	6.9	6.2
	71	63	134					

REMARKS.—The averages are from a scale of which 10 is the highest and 1 the lowest.

By examining these tables it will be found that the average time of the connection of the pupils of the new class with the Public Schools previous to their admission to the High School, is 3 years 2 months and 23 days. By comparing, also, the result of this Examination with that of previous ones, it will be perceived that the average time of attendance of pupils in the Public Schools, previous to their admission to the High School, is steadily increasing, as is also the number of those who have come regularly up through all the gradations from the Primary Schools. I deem it also not improper to remark in this connection, that some of the most successful pupils in the High School, are those who have never been in any private school; and not only so, but that the great majority of those who are particularly distinguished, are such as owe all their instruction to the Public Schools.

the Public Oral Examination of the Pupils of the School on the
ies of the term, commenced on the 11th of July, and continued for
e successive days. The order of the examination was as follows:

TUESDAY, 11th.

m 9 to 10—Division G. Anatomy and Physiology, by Prof.
McMurtrie.

Division E. History of Rome by Prof. Frost.

Division F. Etymology, by Prof. Sanderson.

10 to 11—Division E. Composition, by Prof. Frost.

Division A. and B. Perspective, by Prof. Kendall.

11 to 12—Division A. Odes of Horace, by Prof. Sanderson.

Division A. Conjuraction des Gracques, by Prof. Bregy.

Division C. Analytical Geometry, by Prof. Kendall.

3 to 4—Division F. Anatomy and Physiology, by Prof.
McMurtrie.

Division E. Tables and Colloquial Phrases, by Prof.
Bregy.

Division E. Cæsar, by Prof. Sanderson.

4 to 5—Division A. and B. History of Literature, by Prof.
Frost.

Division D. Algebra, by Prof. Kendall.

5 to 6—Division A. Chemistry, by Prof. Booth.

Division C. Logic, by Prof. Frost.

Division B. Political Economy, by Prof. Shaw.

WEDNESDAY, 12th.

9 to 10—Division G. Elements of Morals, by Prof. Shaw.

Division F. Composition, by Prof. Frost.

Division E. Algebra, by Prof. Kendall.

10 to 11—Division E. Anatomy and Physiology, by Professor
McMurtrie.

Division D. Recueil Choisi and Phrases, by Prof.
Bregy.

Division D. Virgil and Greek Grammar, by Prof.
Sanderson.

11 to 12—Division B. Chemistry, by Prof. Booth.

Division C. Charles XII. and Phrases, by Prof.
Bregy.

Division C. Virgil and Greek Grammar, by Prof.
Sanderson.

From 3 to 4—Division E. Etymology, by Prof. Sanderson.

Division G. Algebra, by Prof. Kendall.

Division F. Mensuration, by Prof. Vogdes.

“ 4 to 5—Division C. Mental Philosophy, by Prof. Shaw.

Division D. History of England, by Prof. Frost.

Division B. Plane Trigonometry, by Prof. Vogdes.

“ 5 to 6—Division C. Anatomy and Physiology, by Prof. Murtrie.

Division D. Composition, by Prof. Frost.

Division A. Calculus, by Prof. Kendall.

THURSDAY, 13th.

“ 9 to 10—Division G. Etymology, by Prof. Sanderson.

Division F. Moral Science, by Prof. Shaw.

Division E. Mensuration, by Prof. Vogdes.

“ 10 to 11—Division D. Etymology, by Prof. Sanderson.

Division C. History of Greece, by Prof. Frost.

Division B. Natural Philosophy, by Prof. Frazer.

“ 11 to 12—Division A. Hygiene, by Prof. McMurtrie.

Division C. Composition, by Prof. Frost.

Division D. Mensuration, by Prof. Vogdes.

“ 3 to 4—Division E. Constitution of Pennsylvania, by Prof. Shaw.

Division F. History of the United States, by Prof. Frost.

Division G. Mensuration, by Prof. Vogdes.

“ 4 to 5—Division D. Anatomy and Physiology, by Prof. McMurtrie.

Division B. Composition, by Prof. Frost.

Division A. Natural Philosophy, by Prof. Frazer.

“ 5 to 6.—Division B. Domestic Medicine and Surgery, by Prof. McMurtrie.

Division A. Composition by Prof. Frost.

Division C. Geometry, by Prof. Vogdes.

The Drawing and Writing Books of the pupils were exhibited during all the hours of examination, in the Drawing room on the third floor of the south wing.

The Observatory and Cabinet of Natural History were open to the inspection of visitors at all times during the examination, when Professors Kendall and McMurtrie were not actually engaged in examining classes.

The closing exercises of the term were held on the 15th of July, in presence of only the High School Committee, the Professors and the Pupils. They were as follows:

Announcement of the Term Standing to the Pupils of the different Divisions.

Essay on the Anglo-Saxons, by Lewis L. Hoapt, of Division A.

Essay on Man, by David L. Ketler, of Division A.

Address on the Importance of continuing attention to Study after leaving School, by Clinton Gillingham, one of the Alumni.

Conferring Testimonials, by the Principal.

The names of the pupils who received testimonials of their having finished satisfactorily the studies prescribed in the two years' course, were William D. Baker, William P. Bignell, Edward J. Brodie, John F. Brookfield, John Maguire, William R. Reineck, Alfred B. Steel.

Immediately after the closing exercises, there was a most interesting meeting of the Alumni of the school, who have formed themselves into an association, which though now in its infancy, bids fair to be a source of great benefit both to themselves and to the institution which they recognize as their Alma Mater.

It has been customary hitherto for the Principal of the school, some time previous to the public examination of the pupils, to institute a private written examination on as many of the subjects as was practicable, and submit the results to the public at the time of the oral examination on the same subjects. This custom commenced with my predecessor and was continued by myself. In my report in January last, I suggested the expediency of substituting for this examination by the Principal, one conducted in a similar manner and for similar ends by literary and scientific gentlemen entirely unconnected with the school. This suggestion was made in the belief that the school had nothing to fear from such an examination, and that it would operate as a powerful and healthful stimulus to exertion. The Committee at its February meeting passed a series of resolutions authorizing an examination of the kind suggested, and at the May meeting selected twenty-four gentlemen to act as the Board of Examiners. The gentlemen selected for this purpose were Messrs. Alexander Dallas Bache, LL. D., Robert Bridges, M. D., Hon. Charles E. Brown, James Cox, Esq., Joseph R. Chandler, Esq. George M. Dalziel, Esq., R. Dunglison, M. D., George R. Graham, Esq., Ezra Holdrege, Esq., William E. Horner, M. D., Ovid F. Johnson, Esq., John F. Kane, Esq., Rev. John Ludlow, D. D., Morton McMichael, Esq., S. V. Merrick, Esq., Wm. K. Mitchell, M. D., Robert Morris, Esq.,

Henry Morton, M. D., Joseph C. Neal, Esq., Hon. A. V. Parsons, (pt. Partridge, R. M. Patterson, M. D., Prof. Henry Reed, and Richard Vaux, Esq. Messrs. Cox, Dallas, Duglison and Morris declined serving. The remaining twenty assembled the 20th of June, at the call of the Principal, and commenced a most thorough and sifting examination, which continued for ten days and extended to every department of the school. The result of that examination has been already communicated to the public, and is as follows :

“ To the Controllers of the Public Schools of the First School District of Pennsylvania :

“ The Board of Examiners of the Central High School, having completed the examination which they were requested to make, have the honor to present their report to the Controllers of the Public Schools.

“ The Examiners were appointed in pursuance of, and for the purposes specified in the following resolutions of the Controllers :

“ 1st. ‘ That previous to the public examination at the close of the present term, the Principal of the High School, with the concurrence of the High School Committee, be authorised to invite scientific and literary gentlemen not connected with the school, to conduct a written examination of the classes in every department of study attended to in the school during the present term.

“ 2d. ‘ That as the basis of this examination, the Principal furnish the Examiners with an abstract of the Professors’ reports, showing the amount of time given to each.

“ 3d. ‘ That, to facilitate the examination in those departments in which instruction is given by lectures, and not by text books, the Professors be requested to furnish a syllabus of their course of instruction.

“ 4th. ‘ That the results of this written examination be exhibited during the oral examination on the same subjects.’

“ The members of the Board convened on Tuesday, the 20th of June, at the High School, and the Board was organized by the appointment of the Rev. Dr. Ludlow, chairman, and Joseph R. Chandler, Esq., and the Hon. Charles Brown, secretaries. The Principal of the High School, John S. Hart, Esq., laid before the Board the resolutions under which they were appointed, and an account of the studies pursued during the last six months in the school, outlines of the lectures delivered in certain departments, and lists of the classes. He, at the same time, offered to the Board, on behalf of the authorities of the school, every aid in the execution of their duties.

The large number of pupils attached to the High School, subdivided into numerous classes and sections, and the very various subjects employed in the course of instruction, rendered it advisable to examine by committees, that the peculiar qualifications of the several members of the Board might be called into requisition, and that, by dividing the labor among different examinations might be rendered more thorough.

Committees were therefore appointed upon the following subjects—English Belles Lettres, the Classics, French, Moral, Mental and Political Science, Mathematics and Natural Philosophy, Chemistry, Natural History, and Drawing and Writing.*

It was determined that each examining committee should select from the programme of the studies, furnished by the Principal of the school, such subjects as they deemed most appropriate, framing suitable questions upon them, to be placed before the pupils on the occasion of the examination.

Every afternoon from Thursday the 22d of June, to Saturday the 24th of July, both inclusive, from 4 to 7 o'clock, was devoted to the examination; two, and sometimes three committees being engaged in examining in different rooms at the same time, and as many divisions of pupils being assembled, as convenience permitted. It was found necessary also to devote two mornings to the same object.

The Controllors will see that the labor of the Board was not spared, and that a very large proportion of the classes were examined in nearly all the subjects of instruction.

The questions prepared by the examining committee; were retained by the Principal, until the time of examination, when they were written on the board, or read to the pupils, who thus, for the first time, became acquainted with the particular questions which would be addressed to them. The answers of the pupils were given in writing, in presence of the Examiners. At the close of the time allowed for the examination, the answers were collected and passed into the possession of the examining committee for their scrutiny. These answers have now been handed to the Principal of the school, that they may be exhibited

The Committees into which the Board was divided for the purposes of the examination, were as follows: I. Belles Lettres and History—Messrs. Reed, Chandler, Mahel, Ludlow, Neal, Brown, Holden, Johnson and Graham; II. Classics—Messrs. Ludlow, Chandler, Reed and Holden; III. French—Messrs. Bache, Vaux and Patterson; IV. Mathematics and Natural Philosophy—Messrs. Partridge, Merrick and Johnson; V. Chemistry—Messrs. Bridges and Partridge; VI. Natural History—Messrs. Horner, Bridges, Morton and Vaux; VII. Mental and Political Science—Messrs. Kane, McMichael and Brown; VIII. Drawing and Writing—Messrs. Merrick, Kane, Horner, Morton and Neal.

at the public oral examination, as required by a resolution of the controllers.

“That the Controllers may form some idea of the mass of tests thus collected, in regard to the proficiency of the pupils, the following approximate estimate is given of the whole number of answers rendered in the several subjects from the pupils collectively. In Belles Lettres, 2800; Classics, 350; French 740; Moral Science, &c. 1592; Mathematics and Natural Philosophy, 1600; Chemistry, 489; Natural History, 4,437. Total 12,000.

“The exercises in Drawing and Writing, consisted in drawing from models and engravings, and in writing, without copies, in the presence of the Examiners. The number of exercises in drawing, was about 150 and in writing, 158.

“The committees, having examined the written answers, presented with a report to the Board of Examiners. Several of these reports are given into numerous details, which, representing the results of a deliberate judgment upon the examination of the pupils, will be useful for reference to the authorities of the school.

“The Committee on English Belles Lettres, examined the pupils in the History of Literature, Logic, the Histories of Greece, of France, and of England, and on Etymology. They report the general character of the examination to have been satisfactory, and remark that in subjects which were chiefly calculated to call forth facility and racy in expressing themselves by the pupils, the answers in both particulars are worthy of commendation. The examination in Etymology showed considerable familiarity with the formative process of the English language, and the answers have the precision which the subject requires.

“Three classes were examined in Latin, one in Horace, one in Virgil, and one in Cæsar. The questions proposed to the classes in Horace and Virgil, were intended to test the attainments of the pupils in translating Latin into English, in parsing, in mythology, in ancient geography, and scanning. Few, if any, of the pupils, would, in a classification according to merit, fall below standard; and not a few in many respects be pronounced superior. One class was examined in the elementary parts of the Greek language, and acquitted themselves in a very good manner.

“Five classes were examined in French, including generally the translation of French into English, of English into French, Grammar and Orthography from dictation.

Two of the same classes were examined in pronunciation. Eighty-pupils thus passed under examination; and dividing them according to efficiency into four grades, twenty were found in the highest grade, eight in the next, fifteen in the next, and only *one* in the lowest. Considerable efforts on the part of both pupils and teacher are necessary to such success as this, where 81 per cent. of the pupils are ranked above mediocrity.

In the department of Moral, Mental and Political Science, the pupils were examined in the elements of Moral and Mental Science, according to the syllabus of the Professor, in the Constitution of the United States, also according to the syllabus of lectures, and in the Constitution of Pennsylvania, from the text book, and the results generally were ranked numerically.

In Natural Philosophy, Divisions A. and B. were examined on the elementary principles of the science, and in Statics. Both divisions ranked above mediocrity, as indicated by classifying their answers by teachers.

The examinations in Mathematics were in the differential calculus, perspective, analytical geometry, and algebra, and in surveying, plane trigonometry and geometry. The examination was creditable in both departments of this subject, the average of the whole ranking as high as 81 per cent. of the highest number attainable. Division A. ranked as high as 86 per cent. of the highest rate attainable in perspective, Division B. as high as 77 in plane trigonometry. In regard to the results to be attached to these numbers, the Committee make remarks, which apply equally to the results of the other numerical reports.

To persons accustomed to the laudatory forms of expression, so generally employed in giving judgment on public examinations, this (the ranking just above mediocrity) may appear to give very cold commendation.' 'But such is far from being the view of the Committee; superlative talent and success are granted in but rare instances, to a few individuals, and never form the average character of a numerous collection of persons. When, therefore, a large school has been subjected to an honest examination of which the results have been rigidly stated, and such school is found to present an average above mediocrity, its friends have cause, not for mere satisfaction alone, but for gratification.'

The examination of the two divisions which study Chemistry, left on the minds of the Examining Committee an impression highly favorable to the condition of this branch of instruction.

Six divisions were examined in the department of Natural History,

the subjects of examination being Hygiene, Domestic Medicine and Surgery, and Anatomy and Physiology, and the Committee report that they have found the answers of the pupils for the most part correct, exhibiting very satisfactory progress in the course of studies, and a judicious use of instruction on the part of the Professor.

“Four divisions were examined in Drawing, A and B in drawing from a model, C and D in copying from engravings. An hour and a quarter was allotted for each exercise, and the examining committee was at hand during the whole period. The drawings were valued numerically, and each one of the four divisions ranked above mediocrity, with one of them reaching in their average 62 per cent. of the highest number attainable.

“Five divisions were examined in Plain Writing, and thirteen pupils in German Text, all the specimens being executed in presence of the Committee, without copies, and in allotted time. The average of all divisions was 66 per cent. of the highest number attainable, ranging from 50 to 75 per cent. in the three higher divisions, who have been longest under instruction, and as high as 75 per cent.

“The Committee express by their numbers, as well as in the words of their report, their high opinion of the ability and efficiency with which the department of Drawing and Writing is conducted.

“With the reports of which the foregoing is a general summary, and the written answers of the pupils before them, the Board of Examiners feel fully prepared to express a deliberate opinion in regard to the condition of the instruction in the High School. The members unite in a cordial and unanimous expression of their satisfaction with the progress of the pupils in their studies generally. The proofs of labor on the part of many, are too strong to admit of the possibility of mistake in reference to the fact. This success on the part of so large a body of youths is the best evidence of the zeal and fidelity of their instructors.

“The Board cannot forbear to remark, that in the intercourse with the pupils, the excellent character of the discipline of the school, more immediately under the charge of the Principal, has fully shown itself, and that the ease with which information has been obtained in regard to the unavoidably complicated details of the institution, the intelligible form in which it has been presented, and the accuracy of the arrangements made by him, have shown strongly the usefulness and efficiency of the labors of Mr. Hart.

“In conclusion, the Board of Examiners would respectfully tender thanks to the Principal and Professors of the school, through the Controllors,

thks for the aid afforded in the arduous and somewhat novel duties in which they have been engaged.

The High School has only to continue its present career, availing itself of every improvement in the methods and means of instruction which may be within its reach, and year by year sending forth youths morally and intellectually well disciplined, into the business occupations of life, to prove a source of blessing to our community and to our commonwealth.

“JOHN LUDLOW, *President.*

“CHARLES BROWN,
“JOSEPH R. CHANDLER, } *Secretaries.”*

I have thus given a condensed view of all the material facts necessary to an unbroken continuation of the history of the school down to the beginning of the present term. The documents presented in the course of this Report contain well ascertained facts, digested for the most part into tabular forms, and capable of indicating conclusions that may be relied on in any future discussion respecting the school. It is believed, however, that the state of public opinion in regard to the character and influence of the High School does not render it necessary to dwell upon these conclusions now, especially after the strong confirmation of them given by the able document just quoted. One reflection, however, it may not be amiss to suggest, in bringing this Report to a close.

By a comparison of these documents with those published in previous reports, a steadiness and uniformity in the action of the school will be seen, as remarkable as it is auspicious. It is certainly no unmeaning fact, that an institution so complicated in its arrangements and with such diversity and activity in its various departments, should yet be quietly working out general results with the uniformity, precision and certainty of a mathematical problem.

Respectfully submitted,

JOHN S. HART,

Principal of the Central High School.

George M. Wharton, Jacob Heyberger, George Emlen, Joseph Yeager and Hugh O'Donnell, Esquires, Committee on the High School.



